

Module Specification

Module Summary Information

1	Module Title	Speaking for University Purposes
2	Module Credits	20
3	Module Level	3
4	Module Code	EDU3017

5	Module Overview
<p>This module adopts a practice-led, knowledge applied, learning approach that will provide opportunities for you to pursue excellence and increase competence in the four English language skills that can subsequently be applied to all aspects of academic or professional practice. However, the focus will be on applying those skills to speaking tasks so that you are able to participate successfully in academic oral activities. The module is designed to help you develop confidence and contribute more effectively when involved in tasks such as group debates, tutorials, discussions, seminars or presentations. You will be encouraged to develop transferable skills and become a confident, autonomous learner who is able to think reflectively and critically and thrive in an academic or professional setting. Skills learnt in the other modules contribute to your learning in this module, Speaking for University Purposes.</p> <p>This module contributes to the programme learning, teaching and assessment strategy by implementing tutor and self-guided independent study, much of which will comprise technology enhanced learning through Moodle and other media. You will be empowered by undertaking task and problem based activities, which will require effective team work skills, autonomy and self-reflection. Classroom Assistants will participate in class sessions.</p>	

6	Indicative Content
<p>Learner-centred, interactive approach to learning and teaching</p> <p>Extensive use of collaborative activities to include pair and group work, role play</p> <p>Extensive opportunity for practical and meaningful application of language through the expression of personal opinions and ideas with objective discussion of published sources</p> <p>Peer and self-evaluation using multimedia</p> <p>Tutor-guided independent study in preparation for role-plays/group discussions, presentations etc.</p> <p>Tutorials to support specific needs including researching presentations and discussion topics; pronunciation</p> <p>Step-by-step method of teaching presentation skills</p> <p>Integrated approach with wide use of media to exploit the natural link between listening and speaking</p> <p>Virtual learning through Moodle using blogs, forums, quizzes etc.</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Present information orally, using technical and non-verbal support systems.
	2	Express your ideas clearly and coherently, using appropriate spoken language.

8	Module Assessment		
Learning Outcome		Coursework	Exam
1, 2			In-Person
			X

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		52
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		78
Private Study (PS) includes preparation for exams		70
Total Study Hours:		200