

Module Specification

Module Summary Information

1	Module Title	Listening for Academic Purposes
2	Module Credits	20
3	Module Level	3
4	Module Code	EDU3018

5	Module Overview
<p>This module uses a practice-led, knowledge applied, learning strategy that will enhance your competence in listening. To this end, the module exposes you to the types of texts and tasks that you will encounter in your academic course work and lecture material specially prepared by experts in their field. Predicting content, focusing on main ideas, taking comprehensive notes, reviewing your notes effectively and summarising, making use of lecture introductions, becoming familiar with the structure of lectures, identifying unstressed words that are spoken quickly, recognising word and sentence stress, and peer evaluation activities are some of the listening tasks designed to help you understand spoken English. You will also be exposed to exercises and interactive tasks and activities to practise retrieval of factual and inferred information, and identification of main points with supporting details. You will be exposed to intensive academic vocabulary practice. You will build on existing skills for guessing vocabulary in an academic context. Moreover, your learning environment will be international and multicultural which is intended to help you develop an internationalist perspective on life. We believe that this module will not only provide you with the listening skills required for studying at university, but also those required for employment in an international workplace. The assessment for Listening for Academic Purposes will be in the form of an exam which constitutes 100% of the final mark.</p>	

6	Indicative Content
<p>The following provides an overview of the Listening for Academic Purposes learning and teaching approaches:</p> <ul style="list-style-type: none"> • Learner-centred, interactive approach to learning and teaching • Extensive use of collaborative activities to include pair/group work • Extensive opportunity for practical and meaningful application of language through the expression of personal opinions and ideas, together with critical discussion of published data • Peer and self-assessment • Tutor-directed self-study • Tutor-guided independent study • 1:1 or small group tutorials to support specific needs • Integrated approach with wide use of media such as CDs, DVD, websites etc. • Elements of the course taught through Moodle 	

- Opportunity for interactive activities with the use of media and other technical devices
- Whole class and group discussions
- Range of activities to develop academic listening skills
- Experiential learning activities
- Task and problem based activities
- Flipped classroom approaches to learning and teaching
- Autonomous learning activities
- Employing students and/or volunteers in the classroom to encourage and facilitate use of English in monolingual, or near monolingual environments.

The above indicates the delivery approaches used on Listening for Academic Purposes. The method of assessment will be in the form of an exam. The exam constitutes 100% of the final mark.

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Recall the definition of academic vocabulary used in a lecture or talk.
2	Recall the main ideas and details in a lecture or talk.
3	Restate in a summary form, key points in an excerpt from an academic lecture or talk.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3		X	

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	52
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	78
Private Study (PS) includes preparation for exams	70
Total Study Hours:	200