

Module Specification

Module Summary Information

1	Module Title	Reading and Writing for University
2	Module Credits	20
3	Module Level	3
4	Module Code	EDU3019

5	Module Overview
<p>Reading and Writing for University is designed to prepare you for academic life in a British university. For some of you this will mean being presented with unfamiliar ways of teaching and learning. This module will provide you with a comprehensive experience of the reading and writing culture of a UK university in order to make your transition to Higher Education in Britain as seamless as possible. By means of authentic tasks and activities, you will acquire a number of essential skills in the field of academic reading and writing such as grammar for academic writing, locating information quickly and accurately, identifying key ideas in a text, comparing different sources of information, reading critically, and structuring an academic text. You will also be given an opportunity to conduct individual research on a subject of your own choice and apply your research to the production of a text which incorporates all the conventions required in academic writing. Moreover, your learning environment will be international and multicultural which is intended to help you develop an internationalist perspective on life. We believe that this module will not only provide you with the reading and writing skills required for studying at university, but also those required for employment in an international workplace.</p> <p>The method of assessment will be one exam and a piece of coursework. The exam for reading focuses on the vocabulary and comprehension of an academic style text; the coursework for writing is an essay or a report based on a subject normally associated with your degree course. <i>You will need to pass both the reading exam and the writing coursework for successful completion of Reading and Writing for University.</i> The exam and coursework constitute 100% of the overall mark for the module.</p>	

6	Indicative Content
<p>The following provides an overview of the Reading and Writing learning and teaching approaches:</p> <ul style="list-style-type: none"> • Learner-centred, interactive approach to learning and teaching • Extensive use of collaborative activities to include pair/group work • Extensive opportunity for practical and meaningful application of language through the expression of personal opinions and ideas, together with critical discussion of published data • Peer and self-assessment • Tutor-directed self-study • Tutor-guided independent study • 1:1 or small group tutorials to support specific needs • Integrated approach with wide use of media such as CDs, DVDs, websites etc. • Elements of the course taught through Moodle 	

- Opportunity for interactive activities with the use of media and other technical devices
- Whole class and group discussions
- Range of activities to develop academic writing skills
- Experiential learning activities
- Task and problem based activities
- Flipped classroom approaches to learning and teaching
- Empowerment activities included in the syllabus
- Autonomous learning activities
- Employing students and/or volunteers in the classroom to encourage and facilitate use of English in monolingual, or near monolingual environments.

The above indicates the delivery approaches used on Reading and Writing for University.

7		Module Learning Outcomes
		On successful completion of the module, students will be able to:
	1	Understand key lexis and ideas in a reading passage and select relevant information from it in order to complete specific academic tasks.
	2	Produce a piece of writing which is relevant to the assigned task and incorporates all conventions required for academic writing.

8		Module Assessment		
Learning Outcome				
		Coursework	Exam	In-Person
1			X	
2		X		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		52	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		78	
Private Study (PS) includes preparation for exams		70	
Total Study Hours:		200	