

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Celebrating Diversity
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	EDU4131

<b>5</b>	<b>Module Overview</b>
<p>This module explores the terms Diversity and Inclusion. It will examine our human rights and investigate whether these are universal. It will look at the rights movements in Britain and America and look at how these movements have influenced early childhood thinking. Definitions of social justice will be offered along with various views of how social justice could be achieved. An examination of the term 'Diversity' will be offered along with suggestions of what a diverse society may look like.</p> <p>You will explore human rights and the United Nations Convention for the Rights of the Child (UNCRC) and you will look at these in terms of expectations of children in other cultures. You will be asked to look at how the rights movement has influenced the social model of inclusion and social justice for children. You will familiarise yourself with the diverse needs of children with Special Educational Needs (SEN) and consider ways of achieving inclusion in Early Years settings. You will develop awareness of the variety of roles and disciplines linked to supporting children during their early years. The module sets out opportunities for you to explore, consider and reflect on the following:</p> <ul style="list-style-type: none"> <li>• What are our human rights?</li> <li>• Do children have the same rights?</li> <li>• Are these universal?</li> <li>• What do we mean by social justice?</li> <li>• How can we create an awareness of a diverse society?</li> <li>• What legislation has been passed to support families with children with disabilities?</li> </ul>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• History of Inclusion</li> <li>• Children's rights</li> <li>• Diversity and society</li> <li>• Diverse groups</li> <li>• Models of inclusion</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>		
	<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Demonstrate an understanding of the concepts of inclusion, diversity and equality in Early Years settings.	
	<b>2</b>	Show an awareness of legislation linked to inclusion equality and diversity in Early Years.	
	<b>3</b>	Identify strategies used in Early Years settings to promote equality, diversity and inclusion.	
	<b>4</b>	Present, as part of a group, effective arguments and explanations, drawing on wider reading.	

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>			<b>x</b>

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		60
<b>Private Study (PS)</b> includes preparation for exams		92
<b>Total Study Hours:</b>		200