

Module Specification

Module Summary Information

1	Module Title	Introduction to Education Studies
2	Module Credits	20
3	Module Level	4
4	Module Code	EDU4132

5	Module Overview
<p>This core module introduces you to Education Studies. It will encourage you to see yourself as a researcher, asking questions and testing assumptions about your own experiences of education. We all think we know about schools and education but how much do we really know and how far is our knowledge affected for better or worse by our personal experiences? For example, what does it mean to be an educated person? The module will introduce you to a range of theories and practices that relate to education, learning development and teaching across a range of educational settings. You will be expected to reflect upon these educational experiences of learning through a number of interactive practical activities involving peer learning and peer support, sharing educational experiences and exploring how and why learning happens in different educational spaces. There will be an emphasis throughout the module on developing appropriate study skills and academic writing practices for study in higher education.</p> <p>You will address such questions as:</p> <ul style="list-style-type: none"> • How do we learn? • How reliable is the knowledge we are learning? • What alternative visions do people have for education? 	

6	Indicative Content
<p>This module will provide participants with opportunities to:</p> <ul style="list-style-type: none"> Understand the nature of Education Studies as a discipline. Consider their own experiences of education. Consider and challenge their own views of education. Develop an understanding of subjectivity and objectivity. Consider the range of influences on education practice and policy. Develop confident presentation skills. Learn how to present their knowledge through an academic poster. Articulate their ideas and understanding with increasing confidence. 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Explore the ways in which education is a contested concept experienced in different ways by different people at different times.
2	Effectively communicate and reflect on your own educational and learning experiences both past and ongoing.
3	Develop and demonstrate appropriate presentation skills.

	4.	Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study
	5.	To demonstrate high levels of commitment and engagement in sessions.

8 Module Assessment			
Learning Outcome	Coursework	Exam	In-Person
1, 2, 3, 5			X
4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	60
Private Study (PS) includes preparation for exams	92
Total Study Hours:	200