

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Creativity, Teaching and Learning
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	EDU4134

<b>5</b>	<b>Module Overview</b>
<p>In this module you will learn to think deeply and critically about creativity and its relationship to educational issues. You will enquire into a range of educational concepts, such as, 'deep learning', 'critical thinking' and 'creative learning' and gain knowledge and understanding of creative learning programmes found in schools and other educational settings in the UK and around the world. You will apply ideas you have discovered in this module about creativity to your own learning and explore how they help shape a creative community of learning through your work with others in the module.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>In this module, students will have the opportunity to:</p> <ul style="list-style-type: none"> <li>Consider all aspects of creativity.</li> <li>Consider the importance of creativity in education.</li> <li>Participate in a wide range of creative workshops.</li> <li>Consider the challenges to creativity in education.</li> <li>Work in teams and independently to produce and present creative workshops.</li> <li>Understand the theory underpinning creative approaches.</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Identify key debates and concepts around creativity, teaching and learning in education.
<b>2</b>	Demonstrate how different forms of creative thinking and behaviour can be encouraged across a range of educational settings.
<b>3</b>	Reflect on the role of creativity in your own thinking, behaviour and learning.
<b>4</b>	Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study
<b>5</b>	To demonstrate high levels of commitment and engagement in sessions.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2, 3, 5</b>			<b>X</b>
<b>4</b>	<b>x</b>		

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	60
<b>Private Study (PS)</b> includes preparation for exams	92
<b>Total Study Hours:</b>	200