

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Education and Society
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	EDU4135

<b>5</b>	<b>Module Overview</b>
<p>This module explores a range of issues in society which impact on education in different ways. We will cover issues such as gender, race, poverty, and disability, and look at the wide range of responses to such issues. This will include an examination of the educational work of places <i>other than</i> schools as they work to respond to social issues impacting educational inequality. Guest speakers are invited in to share their expertise.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>In this module we will explore a range of societal issues and their connection to education. This will include, but is not limited to, race &amp; ethnicity, disability, gender, poverty, and crime. We will explore the political and social context of these issues, their impact on education, and different responses.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>		
<b>On successful completion of the module, students will be able to:</b>			
	<b>1</b>	Identify key social, cultural, economic and political debates informing contemporary education across a range of settings.	
	<b>2</b>	Explore the challenges facing different actors within education, such as pupils, parents, governors, teachers, politicians, and multi-agency professionals.	
	<b>3</b>	Show an awareness of different responses to issues in inequality in education, including responses from institutions other than schools.	
	<b>4</b>	Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study	
	<b>5</b>	To demonstrate high levels of commitment and engagement in sessions.	

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 - 5</b>	<b>x</b>		

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	60
<b>Private Study (PS)</b> includes preparation for exams	92
<b>Total Study Hours:</b>	200

