

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Perspectives on Development and Learning
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	EDU4137

<b>5</b>	<b>Module Overview</b>
<p>In this module you will explore theories about human development and learning across a range of biological and psychological perspectives drawn from a variety of disciplines such as anthropology, neuroscience and biology. Key theories about learning and development such as Behaviourism, Constructivism, Social Constructivism will also be discussed, with the focus on how they have been studied and observed in practice.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>This module will give students the opportunity to:          Understand a range of approaches to learning and development.          Consider how approaches to learning and development have developed.          Consider how we understand the concept of intelligence.          Develop an understanding of how different approaches may benefit varied groups of learners.          Reflect on their preferred approach to learning.          Evaluate their preferred approach to learning.          Work individually and in groups.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Identify and differentiate between relevant key development and learning perspectives.
<b>2</b>	Apply an understanding of theories of development and learning perspectives to examples of educational practice.
<b>3</b>	Demonstrate awareness of development and learning perspectives to own learning experiences.
<b>4</b>	Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study.
<b>5</b>	To demonstrate high levels of commitment and engagement in sessions.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3,4	x		
5			x

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	60
<b>Private Study (PS)</b> includes preparation for exams	92
<b>Total Study Hours:</b>	200