

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Interdisciplinary Working
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	EDU4147

<b>5</b>	<b>Module Overview</b>
<p>In line with the philosophy and aims of the programme, this module encourages you to become confident professionals and to recognise the value of interdisciplinary working with children, young people, families and professionals. It is intended that this module will support you to develop your intellectual capabilities by encouraging you to work together and identify benefits and challenges of an interdisciplinary approach. This module is designed to provide you with an understanding of interdisciplinary working, as well as developing an awareness of roles and responsibilities held by professionals when safeguarding children. The module is also designed to support you to consider the connections between services and the needs of children, young people and families.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>To summarise this module will support you to explore the following:</p> <ul style="list-style-type: none"> <li>• What is interdisciplinary working?</li> <li>• Why interdisciplinary working is important when working with children, young people and families.</li> <li>• What are the roles and responsibilities of professionals working with children, young people and families?</li> <li>• What are the challenges and benefits of working within interdisciplinary settings?</li> <li>• How to develop as a reflective professional and the skills required when working as a group.</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Demonstrate your understanding of how interdisciplinary settings work.
<b>2</b>	Examine why interdisciplinary working is important when working with children, young people and families.
<b>3</b>	Identify the challenges and benefits for a range of professionals working within interdisciplinary settings.
<b>4</b>	Present, as part of a group, effective arguments and explanations, drawing on a range of published sources.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4			X

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	60	
<b>Private Study (PS)</b> includes preparation for exams	92	
<b>Total Study Hours:</b>	200	