

Module Specification

Module Summary Information

1	Module Title	Research as a Driver for Policy, Provision and Practice
2	Module Credits	20
3	Module Level	5
4	Module Code	EDU5142

5 Module Overview

In line with the philosophy and aims of the programme, this Level 5 module encourages and supports you to become a confident and reflective researcher and to recognise the value of conducting research within relevant children's services. You will be given the opportunity to explore and experience what it feels like to work within small research cluster groups. During this process, the module will support you to engage in a critical analysis of contemporary issues and debates in research, policy and practice related to your field of study. You will work collaboratively to identify and then design a small scale study to explore one of these issues.

This module is also designed to provide you with an understanding of key research terms, potential challenges and processes involved in conducting a piece of research, as well as the skills needed to design a study that adheres to associated ethical principles. You will explore and examine current pieces of research relevant to children's services that attend to some of the challenges of working within your field of interest. You will be supported as you begin to consider the connections between research, associated policy, practice and provision.

This module will provide a firm foundation for your final year Research Project.

To summarise, this module will support you to explore the following:

- Why do we need to do research?
- What is my role in research within my chosen field?
- What are the different approaches to conducting research?
- What are the basic concepts relating to research methodology and research design?
- What are the key ethical principles that I need to adhere to when conducting a piece of research?
- What does it feel like to work in a research cluster group?

6 Indicative Content

Discussing the importance of research. Understanding research within the field. Exploring different approaches of conducting research. Understanding the basic concepts with regards to research methodology and research design. Understanding the importance of key ethical principles linked to research. Experiencing working in a research cluster.

7	Module Learning Outcomes	
On successful completion of the module, students will be able to:		
	1	To construct relevant, specific and feasible research questions of current and pertinent policy, practice or provision worthy of further exploration.
	2	Interpret current research and its link to policy, practice or provision within a relevant field.
	3	Design a small scale study that examines a pertinent aspect within a relevant field, and that attends to key ethical principles.
	4	Work as an effective group member and effectively communicate and justify a research proposal.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4			X

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	
Private Study (PS) includes preparation for exams	104	
Total Study Hours:	200	