

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Children's Voice
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	EDU5144

<b>5</b>	<b>Module Overview</b>
<p>This optional module will explore children's voice and rights and the necessary skills, values and attributes to be a successful professional with a range of children's services. Using this as the context you will reflect on and identify aspects of children's rights and the value of their voice, as an individual and within an early years setting.</p> <p>You will be introduced to a range of theory, strategies and legislation relating the voice of the child and children's rights. This will include UNCRC articles, the importance of the family, individual practice and range of children's needs. The links between working professionally as a student and working within the sector will be explored.</p> <p>The teaching and learning methods adopted within the module will model the professional skills to be successful in the sector as well as the skills necessary to be a successful student within Higher Education; for example, group discussions and debates, finding reliable sources to back up your argument, communicating in a variety of ways.</p> <p>To summarise, this module will support you to explore the following:</p> <ul style="list-style-type: none"> <li>• Why do children need rights?</li> <li>• What is my role in supporting children's rights?</li> <li>• What is the importance of the child's voice?</li> <li>• What are the different strategies in capturing the children's voice?</li> <li>• What are the key themes relating to the children's voice?</li> <li>• How does it influence me to become to effective practitioner, using placement experience?</li> </ul>	

<b>6</b>	<b>Indicative Content</b>
<ul style="list-style-type: none"> <li>• The need for and importance of children's rights and their voice</li> <li>• The supportive role of an adult/practitioner</li> <li>• Different strategies used to capture the child/children's voice</li> <li>• Key themes</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Critically reflect on key legislation of children's rights.
	<b>2</b>	Demonstrate an understanding on the complexity of children's rights.
	<b>3</b>	Evaluate a range of strategies designed to capture the children's voice.
	<b>4</b>	Communicate ideas effectively, drawing on a range of sources to provide evidence and substantiate claims made.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		48
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
<b>Private Study (PS)</b> includes preparation for exams		104
<b>Total Study Hours:</b>		200