

Module Specification

Module Summary Information

1	Module Title	Globalisation, Education and Inequality
2	Module Credits	20
3	Module Level	5
4	Module Code	EDU5149

5	Module Overview
<p>This module will start with an exploration of comparative education and the skills of making comparisons. We then consider different models of globalisation, including world-systems theory and post-colonial theory. We consider issues of international law and agreements, institutional and non-institutional responses to inequality in education, aid and development and cultural variations.</p> <p>The assignment asks students to undertake a detailed comparative analysis of one of the key issues discussed in the module.</p>	

6	Indicative Content
<p>The module includes a discussion of theories of globalisation which we then use as models to guide analysis throughout the module. We take a closer look at a range of international law including various UN declarations and conventions, and international agreements on education. We examine the work of international organisations such as UNESCO and the OECD and non-institutional responses such as the Sandinistas and Occupy, who all address the issue of inequality in education in different ways. Carrying the theme of responses to inequality we next explore the role of aid and development, particularly the work of the DFID.</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
	1 Explore the main strengths and weaknesses of comparative education.
	2 Demonstrate an understanding of the ways in which political, environmental, socio-economic, cultural and institutional factors affect education globally.
	3 Compare and contrast global inequalities in education and the role of some key organisations in education development.
	4 Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study.
	5 To demonstrate high levels of commitment and engagement in sessions.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-5	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
Private Study (PS) includes preparation for exams	104
Total Study Hours:	200