

Module Specification

Module Summary Information

1	Module Title	Cultures of Schooling
2	Module Credits	20
3	Module Level	5
4	Module Code	EDU5150

5	Module Overview
<p>This module is designed to develop your understanding of the education system and its structures in England. It has as its central theme the changing relationship between the state, compulsory education and its users through the relationship between the UK political system and the UK education system. The module analyses UK education policy in the recent past with a particular focus on changes under successive governments and with specific reference to England. This module explores a number of questions, including:</p> <ul style="list-style-type: none"> • How much do we really know about schools despite the fact we have spent years of our life in them? • Could compulsory education be little more than a way of keeping us 'in our place'? • Who controls knowledge that we have access to through the school curriculum and what is the purpose of school? <p>This module will examine the processes at work in schools and classrooms that affect the lives of pupils and teachers. You will also consider the role and influence of other stakeholders in schools such as politicians, parents and teachers.</p> <p>By the end of the module you should be able to express and defend a view in relation to compulsory education that you are confident of and which can be supported by evidence. You will also evaluate the ways in which current education policies affect schools and are informed by educational debates taking into account historical and regional contexts.</p>	

6	Indicative Content
<p>This modules gives students the opportunity to:</p> <ul style="list-style-type: none"> Consider the notion of educational cultures Understand policy levers and drivers Consider how policy impacts on educational cultures Consider how educational cultures differ across the age ranges Consider how educational cultures differ across a range of settings Consider the relationship between home and school life Evaluate recent literature 	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
1	With reference to specific example, analyse the concept of educational cultures.	
2	Demonstrate an understanding of the impact of policy and its implementation on the culture in educational settings.	
3	Discuss how recent education policy has impacted on inclusion, diversity and social disadvantage.	
4	Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study.	
5	To demonstrate high levels of commitment and engagement in sessions.	

8				Module Assessment		
Learning Outcome						
		Coursework	Exam	In-Person		
1 - 4		x				
5				x		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		48	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48	
Private Study (PS) includes preparation for exams		104	
Total Study Hours:		200	