

Module Specification

Module Summary Information

1	Module Title	Inclusion, Diversity and Special Educational Needs
2	Module Credits	20
3	Module Level	5
4	Module Code	EDU5151

5	Module Overview
<p>This module offers a critical and challenging introduction to special educational needs in the context of contemporary understandings of inclusion and diversity in education. It will cover topics such as: historical perspectives on inclusive education; social models of disability, and developing inclusive practices in education.</p> <p>You will examine medical and social models of disability and consider how social constructions of disability can lead to potential educational barriers for many groups in society. There will be a focus on creatively supporting learners with additional needs in a range of education settings. It will focus on legal rights and obligations, multi-agency teams, organising effective inclusive learning environments and how to personalise learning for different groups of learners with diverse needs.</p> <p>The module will also consider how oppressive and exclusionary practices are embodied in educational settings and how they can be challenged and resisted.</p>	

6	Indicative Content
<p>In this module, students will have the opportunity to:</p> <ul style="list-style-type: none"> • Understand that disability can be understood as a social construct as well as a medical reality. • Consider their own understanding of disability. • Consider the difference between inclusivity and diversity. • Understand how legislation has changed and developed. • Understand legal rights and obligations. • Consider how they might work to support people with disabilities. 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate knowledge and understanding of the values and principles behind special needs provision and processes, and their historical evolution.
2	Analyse the concepts, theories and issues of policy related to special educational needs in a systematic way.
3	Articulate how one might apply approaches about special educational needs, social justice and inclusion in professional practice.
4	Demonstrate an ability to write clearly and accurately; follow academic conventions appropriate to undergraduate study.
5	To demonstrate high levels of commitment and engagement in sessions.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1 – 5	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
Private Study (PS) includes preparation for exams	104
Total Study Hours:	200