

Module Specification

Module Summary Information

1	Module Title	Assessing and Reporting
2	Module Credits	20
3	Module Level	5
4	Module Code	EDU5154

5	Module Overview
<p>The BA (Hons) Primary Education with Qualified Teacher Status (QTS) programme provides high quality initial teacher training for those wishing to teach in primary schools and early years settings. It combines the award of a degree with the recommendation for QTS.</p> <p>This module belongs to the Professional Studies strand of the course.</p> <p>This module aligns to the overall philosophy and aims of the BA (Hons) Primary Education with QTS course by responding to new initiatives in primary education. The focus will be upon developing your knowledge and understanding of the ways in which assessment and reporting are fundamental to learning and teaching in the primary school and EYFS settings. Through our commitment to inclusive values you will be empowered to address issues of equality, diversity and justice to optimise the life chances for all children you teach. This module will enable you to become confident in meeting the challenges of inspiring children to reach achieve their goals and to overcome disadvantage and barriers to learning. You will understand that you are accountable for the progress of the learners.</p> <p>This module will meet the following Teachers' Standards 2012): 1, 2, 4, 5, 6 and 8.</p> <p>This module will be interactive, engaging and challenging and is designed to promote independence so that you become a confident, committed and creative teacher ready to join the teaching profession.</p> <p>The delivery of the module will enable you to establish and develop links between theory and practice. The learning is led by highly experienced tutors who facilitate a wide range of practical experience and taught sessions to engage students in reflective and critical evaluation of research, policy and practice through: workshops, lectures, seminars, guest speakers and practical teaching experiences.</p> <p>For this module you will present an e-portfolio which will encourage you to develop a range of important transferable skills including: developing your academic writing skills, research skills and developing critical engagement.</p>	

6	Indicative Content
<p>Content of this module will be delivered across a mixture of group sessions, lectures and directed learning tasks.</p> <p>Whole group lectures will include current school staff discussing areas linked to the learning outcomes.</p> <p>Group sessions will be made up of a mixture of theory and interactive tasks and are aligned with each learning outcome.</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Explain the concept of assessment and implications for classroom practice.
	2	Explain the concept of assessment and implications for school practice.
	3	Evaluate systems for recording and using data to inform future planning and teaching, and the monitoring of pupil progress.
	4	Critically analyse how to communicate pupil attainment to promote effective parent partnership

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		26
Private Study (PS) includes preparation for exams		150
Total Study Hours:		200