

Module Specification

Module Summary Information

1	Module Title	Developing the Foundation Curriculum
2	Module Credits	20
3	Module Level	5
4	Module Code	EDU5156

5	Module Overview
<p>The BA (Hons) Primary Education with QTS programme provides high quality initial teacher training for those wishing to teach in primary schools and early years settings. It combines the award of a degree with the recommendation for qualified teacher status (QTS).</p> <p>This module belongs to the Foundation strand of the programme.</p> <p>This module supports the programme philosophy and aims as it will engage you with a diverse and dynamic range of strategies to motivate and inspire children in their learning of the foundation subjects. You will be given opportunities to develop an understanding of outstanding practice in teaching the foundation subjects in primary and early years settings, through University sessions. You will be able to take risks within a professional, safe and supportive community of practice to develop your teaching skills. Through this module, you will develop excellent subject, curriculum and pedagogical knowledge directly related to the foundation subjects. You will develop a clear understanding of how subject planning will support and enhance children's progress within subject areas. This module links specifically to Teachers' Standards 1, 2, 3, 4, 5, 6.</p> <p>There are clear links to the School Based Training elements of the programme as this is where you will put your developing knowledge and understanding of the principles and practices of the foundation subject areas from the EYFS and Key Stages 1 and 2 into action.</p>	

6	Indicative Content
<p>Art 1: Class session – Curriculum Depth</p> <p>Further develop knowledge and critical understanding of the key areas of learning within Art. Apply Knowledge, Skills and Understanding within Art activities</p> <p>Art 2: Class session – Planning to Succeed</p> <p>Examine pedagogical approaches and plan for progression in Art. Consider potential barriers to learning to enable inclusion in Art. Further application of Knowledge, Skills and Understanding within Art activities.</p> <p>Art 3: Class session – Assessment Opportunities</p> <p>Examine well established assessment techniques for Art. Review a range of materials which help support the T&L process for Art. Further application of Knowledge, Skills and Understanding within Art activities.</p> <p>Computing 1: Class session – Curriculum Depth</p>	

Further develop knowledge and critical understanding of the key areas of learning within Computing.
Apply Knowledge, Skills and Understanding within Computing activities.

Computing 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in Computing. Consider potential barriers to learning to enable inclusion in Computing. Further application of Knowledge, Skills and Understanding within Computing activities.

Computing 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Computing. Review a range of materials which help support the T&L process for Computing. Further application of Knowledge, Skills and Understanding within Computing activities

Design Technology 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Design Technology. Review a range of materials which help support the T&L process for Design Technology. Further application of Knowledge, Skills and Understanding within Design Technology activities

Foreign Languages 1: Class session – Curriculum Depth

Further develop knowledge and critical understanding of the key areas of learning within Foreign Languages.

Apply Knowledge, Skills and Understanding within Foreign Languages activities.

Foreign Languages 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in Foreign Languages. Consider potential barriers to learning to enable inclusion in Foreign Languages. Further application of Knowledge, Skills and Understanding within Foreign Languages activities

Foreign Languages 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Foreign Languages. Review a range of materials which help support the T&L process for Foreign Languages. Further application of Knowledge, Skills and Understanding within Foreign Languages activities

Geography 1: Class session – Curriculum Depth

Further develop knowledge and critical understanding of the key areas of learning within Geography.
Apply Knowledge, Skills and Understanding within Geography activities.

Geography 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in Geography. Consider potential barriers to learning to enable inclusion in Geography. Further application of Knowledge, Skills and Understanding within Geography activities.

Geography 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Geography. Review a range of materials which help support the T&L process for Geography. Further application of Knowledge, Skills and Understanding within Geography activities.

History 1: Class session – Curriculum Depth

Further develop knowledge and critical understanding of the key areas of learning within History.
Apply Knowledge, Skills and Understanding within History activities

History 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in History. Consider potential barriers to learning to enable inclusion in History. Further application of Knowledge, Skills and Understanding within History activities

History 3: Class session – Assessment Opportunities

Examine well established assessment techniques for History. Review a range of materials which help support the T&L process for History. Further application of Knowledge, Skills and Understanding within History activities

Music 1: Class session – Curriculum Depth

Further develop knowledge and critical understanding of the key areas of learning within Music. Apply Knowledge, Skills and Understanding within Music activities

Music 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in Music. Consider potential barriers to learning to enable inclusion in Music. Further application of Knowledge, Skills and Understanding within Music activities

Music 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Music. Review a range of materials which help support the T&L process for Music. Further application of Knowledge, Skills and Understanding within Music activities.

Physical Education 1: Class session – Curriculum Depth

Further develop knowledge and critical understanding of the key areas of learning within Physical Education.

Apply Knowledge, Skills and Understanding within Physical Education activities.

Physical Education. 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in Physical Education. Consider potential barriers to learning to enable inclusion in Physical Education. Further application of Knowledge, Skills and Understanding within Physical Education activities

Physical Education 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Physical Education. Review a range of materials which help support the T&L process for Physical Education. Further application of Knowledge, Skills and Understanding within Physical Education activities.

Religious Education 1: Class session – Curriculum Depth

Further develop knowledge and critical understanding of the key areas of learning within Religious Education.

Apply Knowledge, Skills and Understanding within Religious Education activities.

Religious Education 2: Class session – Planning to Succeed

Examine pedagogical approaches and plan for progression in Religious Education. Consider potential barriers to learning to enable inclusion in Religious Education. Further application of Knowledge, Skills and Understanding within Religious Education activities

Religious Education 3: Class session – Assessment Opportunities

Examine well established assessment techniques for Religious Education. Review a range of materials which help support the T&L process for Religious Education. Further application of Knowledge, Skills and Understanding within Religious Education activities

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Demonstrate an understanding of subject knowledge and pedagogical approaches in foundation subjects/areas.
2	Demonstrate an understanding of the nature and importance of the foundation subjects in the Curriculum.
3	Identify progression within the foundation subject areas.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36 hours – 9 subjects (history, geography, RE, art, music, DT, PE, computing and foreign languages) will be taught in 2 hour blocks. Each subject will have 2 sessions.
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	0
Private Study (PS) includes preparation for exams	164
Total Study Hours:	200