

Module Specification

Module Summary Information

1	Module Title	Effective Collaborative Practice
2	Module Credits	40
3	Module Level	5
4	Module Code	EDU5160

5	Module Overview
<p>In line with the philosophy and aims of the programme, this module encourages you to become confident professionals and to recognise the value of effective collaborative practice when working with children, young people, families and professionals. It is intended that this module will support you to develop your intellectual capabilities by encouraging you to work together and identify benefits and challenges of an effective collaborative practice. This module is designed to provide you with an understanding of collaborative working through knowledge of professional codes of conduct, leadership and management theory and application, supervision, analysis and interpretation of findings using different frameworks for inspection. The module is also designed to support you to consider the connections and improved outcomes between services and the needs of children, young people and families.</p>	

6	Indicative Content
<p>To summarise this module will support you to explore the following:</p> <ul style="list-style-type: none"> • What is effective collaborative working? • What are the theories and working practices including professional codes which inform effective collaborative working? • Why collaborative working is important when working with children, young people and families and how this contributes to improving outcomes. • What are the challenges and benefits of working collaboratively? <p>What are the roles and responsibilities of professionals working with children, young people and families?</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
	1 Compare and contrast different management and leadership models used by relevant services when working with children, young people and families.
	2 Analyse and interpret the findings of an inspection/evaluation report to plan for improved outcomes for children, young people and their families.
	3 Identify and evaluate collaborative practice considering different professional codes.
	4 Present a coherent and balanced argument drawing on research, literature and theory.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	96	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	96	
Private Study (PS) includes preparation for exams	208	
Total Study Hours:	400	