

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Leadership and Management
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	EDU6251

<b>5</b>	<b>Module Overview</b>
<p>In line with the philosophy and aims of the programme, this module encourages you to become confident in your leadership and management knowledge, which allows you to review, consolidate, extend and apply this knowledge within the Early Years' context, at a graduate level. It is intended that this module will support you to develop your intellectual capabilities by encouraging you to engage in identifying, reviewing and discussing leadership and management issues. This module is designed to provide you with an understanding of key leadership and management strategies within early year's settings and teams. The module is also designed to support you to consider the connections between services, teams and service users. You will also explore the different ways in which leadership and management impacts on quality and outcomes.</p> <p>To summarise, this module will support you to explore the following:</p> <ul style="list-style-type: none"> <li>- What is leadership and management?</li> <li>- What are the roles and responsibilities of a leader?</li> <li>- What are the approaches and strategies used within leadership and management?</li> <li>- What are the basic concepts of leadership and management?</li> <li>- How can leadership and management documentation be used effectively?</li> </ul>	

<b>6</b>	<b>Indicative Content</b>
<p>You will explore:</p> <p>Leadership and management theory          Styles and traits of leadership          Visions and values          Coaching and mentoring          Emotional and social intelligence          OFSTED and the EYFS          Quality          People management</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Analyse leadership and management theory.

	<b>2</b>	Critically evaluate factors impacting on organisational outcomes.
	<b>3</b>	Assess methods and techniques used within a leadership role.
	<b>4</b>	Demonstrate your ability to engage an audience of professionals, communicate clearly and concisely, through a video presentation.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 – 4</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	36	
<b>Private Study (PS)</b> includes preparation for exams	128	
<b>Total Study Hours:</b>	200	