

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Individual Practice-based Research Project
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	EDU6257

<b>5</b>	<b>Module Overview</b>
<p>The practice-based research module builds on the research and academic skills you have already acquired through your work in the related modules at Levels 4 and 5. You might choose a topic, which is related to your career choice, or is a subject that you are especially interested in, or is an area which you have already done some work and in which you would like to develop further. The exact format for your research will depend on the type of study you choose to do. However, most often it will take the form of a small-scale practice-led enquiry, which typically will be based on your placement experiences, or a desk-based critical analysis of a contemporary issue in educational practice/policy arising out of your experiences on placement. Irrespective of the subject-matter and research design that you decide to adopt, you will be expected to provide a critical analysis of the published research in your chosen area, and key theoretical perspectives used in your study.</p> <p>The module will cover critical discussion round the purpose of educational research, methodologies in educational research (both qualitative and quantitative), interpreting, and writing up education research.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>In this module, students will have the opportunity to build on work completed in EDU5147. Students will select an area of educational debate that interests them. They will be supported to develop a deeper understanding of research methodology and to carry a small scale piece of research.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Critically explore and present knowledge and understanding of a defined area/topic/issue through independent and original educational research.
<b>2</b>	Explore and apply appropriate research skills for your chosen educational research focus.
<b>3</b>	Demonstrate appropriate written research and presentation skills.

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1	Critically explore and present knowledge and understanding of a defined area/topic/issue through independent and original educational research.	x		
2	Explore and apply appropriate research skills for your chosen educational research focus.	x		
3	Demonstrate appropriate written research and presentation skills.	x		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
<b>Scheduled Learning (SL)</b>	includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	72	
<b>Directed Learning (DL)</b>	includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	72	
<b>Private Study (PS)</b>	includes preparation for exams	256	
<b>Total Study Hours:</b>		400	