

Module Specification

Module Summary Information

1	Module Title	Educational Policies and Professional Practices
2	Module Credits	20
3	Module Level	6
4	Module Code	EDU6258

5	Module Overview
<p>This module will help you to critically evaluate how and why different education practices and policies develop in the ways they do. Education is highly political and through this module we will examine the politics of decision-making around educational policies and government initiatives. The module will help you to understand the thinking behind these policies and initiatives in addition to discussing who is making the decisions about education, both formally and informally, across all sectors in the UK educational landscape.</p> <p>This module will examine the political ideas which underpin recent education reforms in the UK and how they have been influenced by the education systems in other countries. There will also be reference to the relationship between government policy on education and other issues such as health, social policy, finance and international policy. The continuing educational debates between political, public and professional opinion will be explored. For example, the power structure of education will be examined by analysing the pattern of legislation in England and Wales.</p> <p>The changing roles of educational professionals across the different sectors will also be explored as they adapt to new policies and seek to challenge others.</p>	

6	Indicative Content
<p>Students will consider how policy is devised and how policy translates into practice. Students will develop sharp analytical skills; they will consider how policy changes and develops. Students will work independent and in small groups to analyse policy and present their findings.</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
	1 Demonstrate critical understanding of the ways in which education policies develop and are implemented in the UK.
	2 Explore and evaluate how political ideologies and stakeholders inform educational policy in the UK.
	3 Demonstrate a critical appreciation of the changing roles and responsibilities of education professionals across the UK educational landscape.

8 Module Assessment			
Learning Outcome	Coursework	Exam	In-Person
1 Demonstrate critical understanding of the ways in which education policies develop and are implemented in the UK.	x		
2 Explore and evaluate how political ideologies and stakeholders inform educational policy in the UK.	X		
3 Demonstrate a critical appreciation of the changing roles and responsibilities of education professionals across the UK educational landscape.	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	36
Private Study (PS) includes preparation for exams	128
Total Study Hours:	200