

Module Specification

Module Summary Information

1	Module Title	Issues of Identity in Education
2	Module Credits	20
3	Module Level	6
4	Module Code	EDU6259

5	Module Overview
<p>From a broad interdisciplinary perspective, this module will explore the ways in which intersecting power relations and changing identity formations around demographic categories impact on and inform educational settings. Demographic categories include gender, race, ethnicity, sexuality, age, class, profession and nationality. These categories will inevitably impact all those affected by the education sector, whether directly or indirectly, such as pupils, students, teachers, lecturers, managers and policy-makers. The importance of education to identify work, institutionally, professionally and personally, will be explored and debated throughout the module.</p> <p>This module will also consider, using a variety of theoretical approaches, how oppressive and exclusionary practices are embodied in many educational identities and how they can be challenged and resisted.</p>	

6	Indicative Content
<p>Students will have the opportunity to consider a range of theories around identity. They will consider how their own identity is formed and the opportunity to challenge concepts about their identity.</p> <p>Students will consider how identity construction can be oppressive and advantageous. Students will consider the role of the media and social media.</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate a comprehensive knowledge and critical understanding of a range of relevant approaches informing identity construction and education.
2	Synthesize and apply of a range of relevant theories concepts and principles with regard to your own understanding of identity construction and education.
3	Critically analyse the importance of subjectivity, power and ideology in an educational setting of your choice.

8 Module Assessment			
Learning Outcome	Coursework	Exam	In-Person
1 Demonstrate a comprehensive knowledge and critical understanding of a range of relevant approaches informing identity construction and education.	x		
2 Synthesize and apply of a range of relevant theories concepts and principles with regard to your own understanding of identity construction and education.	x		
3 Critically analyse the importance of subjectivity, power and ideology in an educational setting of your choice.	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	36
Private Study (PS) includes preparation for exams	128
Total Study Hours:	200