

Module Specification

Module Summary Information

1	Module Title	Educational innovations in the 21st century
2	Module Credits	20
3	Module Level	6
4	Module Code	EDU6261

5	Module Overview
<p>This module seeks to stimulate debate about the changing nature of society as it is currently and as might be predicted in the future, and particularly as it affects education. You will explore the different sectors in education and examine how they are responding to contemporary social changes. These changes might include: the changing demands of employment; joblessness and training; working in emergent communities; teaching with digital communication and social media; the political economy; urban questions, and demographic changes, all of which have major implications for education. In particular it will focus on how education itself is changing and likely to change in the future.</p> <p>During the module you will have the opportunity to use a variety of hardware such as digital cameras, interactive whiteboards and data loggers. You will also have the opportunity to use a variety of software such as video editing and web-based materials, and evaluate their contributions to learning through reference to analytical and pedagogical frameworks in your written assessment of a chosen product of area of digital learning.</p>	

6	Indicative Content
<p>Students will have the opportunity to consider the theoretical and practical application of new technologies. This is a module that will constantly change and develop and one where students may well be the experts.</p> <p>Students will work independently and in groups to examine the role of technologies and to work with a range of devices.</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate critical appreciation of complex changes affecting 'late modern' society.
2	Understand how education itself is changing, and is likely to change, in 21st century across a range of settings.
3	Explore future opportunities for research in 21st century education across a range of settings.
4	Reflect on personal value systems and development with regard to 21st education developments in education.

8 Module Assessment				
Learning Outcome		Coursework	Exam	In-Person
1,2,3,4		x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	36
Private Study (PS) includes preparation for exams	128
Total Study Hours:	200