

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Current Issues in Education
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	EDU6263

<b>5</b>	<b>Module Overview</b>
<p>The BA (Hons) Primary Education with Qualified Teacher Status (QTS) programme provides high quality initial teacher training for those wishing to teach in primary schools and early years settings. It combines the award of a degree with the recommendation for QTS.</p> <p>This module belongs to the Professional Studies strand of the programme.</p> <p>This module aligns to the overall philosophy and aims of the BA (Hons) Primary Education with QTS programme by being responsive to new initiatives and developments in primary education to enable you to become a highly effective and reflective teacher. The module will complement and build upon your knowledge and understanding developed through school experiences. A strong commitment to inclusive values will be reinforced and will empower you to address issues of equality, diversity and justice to optimise the life chances for all children you teach.</p> <p>In-line with the Learning, Teaching and Assessment Strategy, the module will be interactive, engaging and challenging; designed to promote your independence and confidence so that you can become a confident, committed and creative teacher who is ready to join the profession. The module is highly responsive to changes and developments within education and will provide you with an in-depth understanding of how these issues will impact your work in the primary classroom. The assessment task is designed to develop your confidence in preparing resources to support the professional development and understanding of school-based colleagues to help you as you prepare for this aspect of the role. Additionally, it will support your detailed reflection in terms of professional strengths and development priorities against the Teachers' Standards in preparation for your entry to the profession.</p> <p>The module acts as a transition between your initial teacher training and your first year in the profession and, as thus, reinforces the following elements of the Teachers' Standards: 1, 5, 7, 8 and Part Two.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>Current Policy and debate – implications for newly qualified teachers.</p> <p>E-safety, safeguarding (including issues around radicalisation and Female Genital Mutilation).</p> <p>LGBT + and gender issues. Challenging stereotypes.</p> <p>Mental health and resilience.</p> <p>Working with parents.</p> <p>Current issues that are impacting on schools and teachers, including the latest Ofsted expectations.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Critically evaluate current issues impacting upon pupil achievement and well-being.
	<b>2</b>	Critically analyse your professional strengths and development needs.
	<b>3</b>	Identify strategies to enhance professional development.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1 – 3</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
<b>Private Study (PS)</b> includes preparation for exams		152
<b>Total Study Hours:</b>		200