

Module Specification

Module Summary Information

1	Module Title	Researching Children and Young People's Services
2	Module Credits	40
3	Module Level	6
4	Module Code	EDU6271

5	Module Overview
<p>In line with the philosophy and aims of the programme, this Level 6 module enables and supports you to conduct a small scale piece of individual (action) research that attends and adheres to key ethical principles. This module encourages you to engage in independent as well as collaborative critical analysis of contemporary issues and debates in policy and practice. You will be provided with an opportunity to clarify your understanding of key research terms, as well as to consider the link between epistemology, methodology and methods and the impact that your own personal philosophies have upon the design of your action research study.</p> <p>You will self-source and examine current examples of pertinent research and will design and conduct your own piece of action research that explores a relevant and contemporary challenge related to working with children, young people and their families. The module is also designed to support you to critically examine the connections between research and other data, associated policy and practice, and to consider this connection in relation to the findings of your own study.</p> <p>To summarise, this module will support you to explore the following:</p> <ul style="list-style-type: none"> • What techniques and approaches do action researchers draw upon to design, gather and interpret research evidence? • How do I judge/critique the quality of research? • What are the strengths and weaknesses of different approaches to action research? • How do I design a piece of action research? • What are my ethical responsibilities when researching with children, young people and families? • What impact do my own philosophies have on my epistemological and methodological stances? • How might this influence my choice of questions, data collection methods and analysis tools? • How do I present and communicate research? 	

6	Indicative Content
<ul style="list-style-type: none"> • Techniques and approaches for action research • How to design, gather and interpret research evidence • Interpret research evidence • Ability to critique/evaluate research 	

- Analysis of action research
- Design of action research
- Ethical consideration of research and impact
- Review of philosophical approaches to epistemological and methodological stances
- Influences of own experiences and perception – bias/objectivity
- Structure and approach to communicating research

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Critically evaluate pertinent research and its impact upon current policy, practice or provision related to children, young people and families.
2	Justify, design, carry out and share outcomes of a small-scale action research study that adheres to key ethical principles.
3	Appraise individual research experience and its impact on personal and professional development.
4	Evaluate research design and outcomes, including potential impact on practice.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	72
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	72
Private Study (PS) includes preparation for exams	256
Total Study Hours:	400