

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Professional Journey of Teaching Practice
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	EDU7338

<b>5</b>	<b>Module Overview</b>
<p>The PGCE PCET programme provides high quality initial teacher training for those wishing to teach in the Post- Compulsory Education and Training sector and wider.</p> <p>This module aligns with the Professional Standards for the PCET sector and follows your learning and teaching journey, leading and developing you towards becoming a professional teacher in the PCET sector. The ability to teach and support learning is at the heart of this course and as such this module has been designed to support and enhance your development towards this goal, whilst encouraging you to construct your own teaching and learning philosophy. Through the creation of a Professional Development Profile (PDP) you will provide evidence from your professional practice of the skills, attitudes, values and activities that demonstrate you can function effectively as a teacher. These are then used as evidence for your achievement of the Professional Standards.</p> <p>The PDP is a valuable tool which will enable you to gather evidence of your journey to becoming an outstanding trainee, and, in turn, an outstanding practitioner. Effective use of your PDP will enable you to critically reflect upon your teaching practice and identify areas of success and also targets for improvement with the support of your mentor and university tutor. The PDP supports you in addressing the twenty Professional Standards as set by the Education and Training Foundation – these standards are widely recognised and used nationally in further education. Comments from some of our previous PCET trainees endorse the value of the PDP:</p> <p>“I loved being able to physically see my practice improve by being able to track what I had previously done. As my portfolio built it made my confidence increase as I could see where I had come from and what journey I was still to travel” (Drama trainee 2014-15)</p> <p>“I really enjoyed creating my PDP as it really helped support my training, it gave me a real sense of it being a journey to becoming a better teacher. It allowed for ongoing reflection and evaluation of my learning” (Sociology trainee 2014-15)</p> <p>Throughout the course you will develop your knowledge and understanding of the learning and teaching processes through devising lesson plans and schemes of work and reflecting on, and evaluating, your own and your learners’ learning. This module builds on and integrates the work done in all of the modules, having particular connections to Effective Learning Teaching and Assessment in the Classroom. Within this module you will also consider how observing other professionals can contribute to your own development, particularly with regard to your subject specialism. You will develop a good understanding of the roles and responsibilities of the teacher in the post-compulsory</p>	

sector, and reflect on these. All this is closely related to the work undertaken on your placement and much of the PDP comprises evidence that you collect as a result of this.

This module links to programme's philosophy and aims in that the module:

Prepares you to teach and work in a diverse range of educational settings, sectors and age phases as learning in this module directly impacts upon your placement. Your placement will be challenging and engaging, providing you with an authentic teaching and learning experience to prepare you for a professional teaching career.

This module embraces technology both for teaching and learning activities. This is via Moodle and other virtual learning environments (VLEs). Social media activities, such as Twitter and Facebook, also form part of teaching and learning strategies in which you will engage.

The module's assessment method has been specifically chosen in order help you gather a wide range of evidence to meet the professional standards of the sector and produce a portfolio that is indicative of your practice. The assessment method will enhance and develop your skills in being a creative thinker, using technology, planning for effective teaching and learning. Personal, critical reflection is a vital component in order to bring about effective changes to your practice.

You will be provided with regular and concise feedback via termly profile reviews with your mentor and personal development tutor to inform formative learning; you should engage in all opportunities the module provides to seek feedback. The assessment expectation is set up of the start of the module, to ensure consistency and parity, via the summative assessment method, learning outcomes, module requirements and marking criteria.

All of the Professional Standards are addressed in this module.

6	Indicative Content
	Safeguarding Prevent British Values T&L Philosophy Using student data Ofsted Embedding English & maths Coverage of ETF professional standards

7		Module Learning Outcomes
		<b>On successful completion of the module, students will be able to:</b>
	1	Formulate a philosophy of learning and teaching that underpins your work and development as a teacher.
	2	Critically evaluate your roles and responsibilities and aspects of teaching in your subject specialism within your learning and teaching context.
	3	Critically evaluate yourself and your teaching practice drawing upon Professional Standards, Mentor and PDT feedback to inform your work using clear, concise English.
	4	Provide evidence-based justifications for your achievement against the Professional Standards drawn from your professional practice and professional development activities.
	5	Collect, organise and present relevant course documentation in support of your planning, reflection and evaluation of progression within a professional timeframe.

8		Module Assessment		
Learning Outcome				
		Coursework	Exam	In-Person
1,2		Coursework (1)		
3,4,5		Coursework (2)		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		50 hours class time (12.5%)	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		280 hours placement including independent study tasks (70%)	
<b>Private Study (PS)</b> includes preparation for exams		70 hours directed and live on-line tasks (17.5%)	
<b>Total Study Hours:</b>		400	