

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Practice Based Enquiry
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	EDU7340

<b>5</b>	<b>Module Overview</b>
<p>Through planning and enacting a research project, students will question current thinking and practices within their subject specialism and further develop their abilities to take responsibility for researching, determining and achieving individual professional development.</p> <p>This module supports your achievement of the Professional Standards, in particular: 2, 6, 7, 8, 9, 12 and 19.</p> <p>This module is consistent with the programme philosophy and aims since it prepares students to develop the skills, knowledge and understanding for teaching their subject specialism, within their specialist professional setting. Students will reflect on professional practice, drawing on evidence from the workplace, and engage in the improvement of learning through professional enquiry, reflection and wider academic reading.</p> <p>It is a requirement for you to attend all taught sessions and to fully engage via a wide range of active teaching and learning methods and as partners in your learning. These methods require you to actively interact with peers in an inclusive learning and teaching environment. This is reflected through an inclusive environment that will include activities such as group work and discussion, focused practical tasks, presenting to peers, making informed decisions and critically evaluating areas of research, method, methodology and data analysis. Flipped classroom activities, which form part of the teaching and learning strategies, will require you to undertake activities during independent study time prior to attending to a session. The activities will then be followed up and complemented during the taught session. It is also an expectation that you undertake pre-session reading and research; these will be provided to you in advance via Moodle or at the end of a previous taught session.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>Links between research and practice</p> <p>The role of the researcher practitioner</p> <p>The impact of research on policy</p> <p>What topics are valid for research in this module?</p> <p>The role of secondary research</p> <p>Analysing validity and reliability of existing research</p> <p>Research Methods</p> <p>Research Ethics</p> <p>Analysing quantitative data</p> <p>Analysing qualitative data</p> <p>Selecting and presenting key findings</p> <p>Making conclusions</p>	

<b>7</b>	<b>Module Learning Outcomes</b>		
	<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Justify a rationale for a practice-based enquiry in your specialist subject, using feedback from a range of sources.	
	<b>2</b>	Critically review a range of contemporary literature in relation to the chosen enquiry topic/focus, linking theory to practice.	
	<b>3</b>	Gather, present, and critically analyse evidence, using suitable and well-justified data collection methods.	
	<b>4</b>	Critically consider the implications of your enquiry on future practice.	

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1</b>	<b>Coursework (1)</b>		
<b>2,3,4</b>	<b>Coursework (2)</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		50 - Class time (25%)
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		100 - Directed tasks (50%)
<b>Private Study (PS)</b> includes preparation for exams		50 - Independent study tasks (25%)
<b>Total Study Hours:</b>		200