

Module Specification

Module Summary Information

1	Module Title	Core Curriculum
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7384

5	Module Overview
<p>The PGCE Primary and Early Years programme provides high quality initial teacher training for those wishing to teach in primary schools and early years settings.</p> <p>This module provides opportunities for trainee teachers to explore the nature of the core subjects (Mathematics, English and Science) and prime and specific areas of the EYFS in the context of learning and teaching in the primary school and early years settings. The module provides substantial support for trainees' professional practice in such settings, assessed through the School Experience modules. This module provides a strong philosophical underpinning to the importance of trainees' subject knowledge in the primary school and EYFS curricula. By undertaking this module trainees will be shaping their own rationale for their approach to the teaching of the above subjects/areas and to meet the needs of all learners.</p> <p>This module contributes to the programme philosophy to train high quality teachers to meet the needs of primary and early years education; teachers who demonstrate commitment, creativity and confidence as the hallmarks of the Birmingham City University trained teacher. The focus of this module supports trainees' development as teachers and helps them to understand not only why they must address the Teachers' Standards but how they might address them in their professional practice. As such it aligns with meeting the Initial Teacher Training Criteria and Supporting Advice, as published by the Department for Education (DfE) agency, the National College for Teaching and Leadership (NCTL).</p> <p>This module supports the programme learning, teaching and assessment strategy through its use of technology enhanced learning, both generically and subject specifically. The delivery model also relies heavily on practical exploration of subject pedagogic knowledge through practical workshops and classroom based evidence. They will consider practical approaches to learning in the core subjects / areas of learning and evaluate theses and the implications for classroom teachers. In a supportive environment provided by the placement school (see School Experience Modules), trainees will be introduced to and begin to develop their knowledge and understanding of the principles and practices of current curriculum frameworks covering EYFS and Key Stages 1 and 2 with regard to the core subjects (Mathematics, English and Science). They will have first-hand experience of planning for and teaching core subjects and develop their expertise in teaching phonics. Trainees will develop an understanding of a range of approaches and how they support the development of knowledge, understanding and skills in the core subjects /areas of learning. Subject audits and action plans will identify and support the development of trainees' individual needs.</p>	

6	Indicative Content
Subject Knowledge Develop fundamental subject knowledge in the core subjects (Mathematics, English and Science) and prime and specific areas of the EYFS and understand its importance in securing effective teaching and learning	
<ul style="list-style-type: none"> • Audits and identifying areas for development in English, Maths and Science • Addressing areas for development based on subject audits and reflection on specific personal needs • Key concepts in Mathematics English and Science, conceptual journeys through the core subjects and misconceptions, how these may be identified and a addressed • Links made to technology enhanced learning. 	
Meeting needs <ul style="list-style-type: none"> • Understanding SEND, EAL and other categories, and the implications for learning English, maths and science • The most able and providing challenge in English, maths and science • Working with additional adults including learning support and support services • Pupil premium • Consider barriers to learning particularly related to Mathematics, English and Science. 	
Pedagogical Principles <ul style="list-style-type: none"> • Lesson structures. Consider effective structures appropriate to the core subjects • Classroom and activity management: How are classrooms organised and managed related to the core subjects • Questioning. Differentiated questioning and approaches to support and assessment. Challenging all abilities through questioning • Planning: Approaches to planning. Links to effective assessment • Engagement and motivation: Creativity and the learning environment. Pupil engagement and challenge. • Resources and activities. Organisation and preparation, evaluating resources and activities. • Differentiation: Approaches and classroom practice to support and challenge. • Scaffolding, modelling, demonstrating and explaining. Subject links to the wider curriculum 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate a critical knowledge and understanding of the principles, practices and subject content of current curriculum frameworks covering EYFS and Key Stages 1 and 2;
2	Critically evaluate recent and emerging policies, innovations and practices in the teaching and assessment of the core subjects and/or prime and specific areas of the EYFS;
3	Critically reflect upon your own professional practice, identify and develop approaches that enhance pupil progress for all learners.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	3 Core subjects 50 hours	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	150 Hours	
Private Study (PS) includes preparation for exams	0 Hours	
Total Study Hours:	200 Hours	