

Module Specification

Module Summary Information

1	Module Title	Foundation Curriculum
2	Module Credits	20
3	Module Level	7
4	Module Code	EDU7385

5	Module Overview
<p>The PGCE Primary and Early Years programme provides high quality initial teacher training for those wishing to teach in primary schools and early years settings.</p> <p>This module provides opportunities for trainee teachers to explore the nature of the foundation subjects for key stages 1 & 2 (History, Geography, Art, Music, Computing, Design & Technology, Physical Education, Foreign Languages and Religious Education) and certain prime and specific areas of the EYFS including Physical Development, Understanding the world (not 'science' elements) and Expressive Arts and Design. The module provides substantial support for trainees' professional practice in such settings, assessed through the School Experience modules. This module provides a strong philosophical underpinning to the importance of trainees' subject knowledge in the primary school and EYFS curricula. By undertaking this module trainees will be shaping their own rationale for their approach to the teaching of the above subjects/areas and to meet the needs of all learners. Trainees will develop an understanding of cross-curricular approaches and how they support the development of knowledge, understanding and skills in the foundation subjects /areas of learning.</p> <p>This module contributes to the programme philosophy to train high quality teachers to meet the needs of primary and early years' education; teachers who demonstrate commitment, creativity and confidence as the hallmarks of the Birmingham City University trained teacher. The focus of this module supports trainees' development as teachers and helps them to understand not only why they must address the Teachers' Standards but how they might address them in their professional practice. As such it aligns with the Initial Teacher Training Criteria and Supporting Advice, as published by the Department for Education (DfE) agency, the National College for Teaching and Leadership (NCTL).</p> <p>This module supports the programme learning, teaching and assessment strategy through its use of technology enhanced learning, both generically and subject specifically. The delivery model also relies heavily on practical exploration of subject pedagogic knowledge through practical workshops and classroom based evidence. They will consider practical approaches to learning in the foundation subjects / areas of learning and evaluate theses and the implications for classroom teachers. In a supportive environment provided by the placement school (see School Experience Modules), trainees will be introduced to and begin to develop their knowledge and understanding of the principles and practices of current curriculum frameworks covering EYFS and/or Key Stages 1 and 2 with regard to the Foundation subjects (History, Geography, Art, Music, Computing, Design & Technology, Physical Education, Foreign Languages and Religious Education). They will have first-hand experience of planning for and teaching foundation subjects where possible.</p>	

6	Indicative Content
Meeting needs <ul style="list-style-type: none"> • SEN, EAL and other categories: Consideration of how this may be achieved within the foundation subjects (History, Geography, Art, Music, Computing, DT, PE, Foreign Languages and RE) • The most able: Foundation subject specific approaches for challenging more able children • Working with additional adults: How adults may be used to support and enhance teaching and learning in the foundation subjects. • Pupil premium and Sports Premium: how these may be applied to enhance teaching and learning in the foundation subjects and PE • Consider cross curricular approaches in school and effective teaching strategies. Pedagogical Principles <ul style="list-style-type: none"> • Lesson structures • Classroom and activity management: How this may be undertaken within the foundation subjects with subject specific guidance. • Questioning. Strategies to challenge and assess in the foundation subjects. • Planning: Approaches to planning in the Foundation subjects. Cross curricular planning approaches. • Development of cross curricular maps. • Engagement and motivation • Resources and activities. Evaluating resources for use in the classroom. Planning activities appropriate to the foundation subject and relevant age phase. • Differentiation: Approaches in the foundation subjects to challenge and support. Addressing the needs of all learners. Creating stimulating and engaging learning environment • Scaffolding, modelling, demonstrating and explaining • Subject links to the wider curriculum 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Apply a systematic understanding and knowledge of the relevant subjects in EYFS OR Key Stage 1 OR Key Stage 2.
2	Critically evaluate pedagogical approaches in relevant subjects/areas of learning.
3	Analyse theoretical perspectives which inform classroom practices.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	8 Foundation Subjects x 6 hours per subject = 48 hours	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	152	
Private Study (PS) includes preparation for exams	0	
Total Study Hours:	200 Hours	