

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	School Based Training 1
<b>2</b>	<b>Module Credits</b>	0
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	EDU7389

<b>5</b>	<b>Module Overview</b>
<p>The PGCE Primary and Early Years programme provides high quality initial teacher training for those wishing to teach in primary schools and early years settings. It combines the award of a degree with the recommendation for qualified teacher status (QTS).</p> <p>This module belongs to the School Based Training strand of the programme.</p> <p>Working in partnership with schools over a sustained period of time in school, this module, School Based Training 1, provides opportunities for you as a trainee teacher to meet the professional standards and expectations of teaching through practical experience. You will have the opportunity to work alongside experienced teachers and other education professionals to develop your knowledge, understanding and skill in the classroom and the wider school environment. Schools will undertake to provide trainees with a variety of opportunities to observe best practice which addresses the trainees' development needs. You will be able to implement theory and evidence-based understanding on an on-going and development basis into your teaching into the classroom.</p> <p>This module will provide you with the opportunity to develop within a professional, safe and supportive community of practice in order to help you to become a confident, creative and committed teacher and enable you to demonstrate a working understanding of and progress towards, the professional standards that underpin learning and teaching in a primary or early years settings. You will be assessed against the current professional competences for teaching, through a learning, teaching and assessment strategy that describes the stages of development as emerging, establishing, embedding and enhancing.</p> <p>During your time in school you will observe teachers working with children and will begin to develop your own teaching style and behaviour management strategies. You will begin to develop your planning and teaching skills and will gain experience of teaching core and foundation subjects. Through working in partnership with school colleagues you will begin to understand the importance of evaluating and reflecting on your own practice in order to inform your planning and teaching. You will begin to take responsibility for your own learning by discussing and identifying your individual strengths and needs, prioritising areas for your professional development before, during and after your School Based Training experience.</p> <p>This module aims to provide opportunities for you to:</p> <ul style="list-style-type: none"> <li>• Recognise the components required for a productive learning environment which motivates learners and maximises learning</li> <li>• Plan and promote pupil progress in a range of learning contexts</li> </ul>	

- Identify a range of behaviour management strategies used in learning environments
- Demonstrate appropriate professional attitudes, behaviour and values, communicating appropriately in both spoken and written Standard English.

This module aligns with the programme learning, teaching and assessment strategy through its inclusion of a Professional Development Profile (PDP) and also reflects the university's Academic Plan in its practice-led and knowledge based approach, focus on learning through placements in partnership with schools and use of the professional competences for teachers' to assess your progress in becoming a teacher.

6	Indicative Content
<b>Session Topic/s</b> <b>(incl. delivery style and indicative formative learning activities)</b>	
<p>School Based Training experience for PGCE trainees is a combination of preliminary and preparation school experience (PPSE) visits and one block of continuous teaching experience made up of whole class teaching and some intervention group teaching. Usually a total of 7 weeks</p> <p>Observation of teaching and learning activities</p> <p>Supporting the class teacher</p> <p>Working with individual and small groups of learners</p> <p>Teaching individual and small groups of learners</p> <p>Shared teaching of whole classes</p> <p>Individual teaching of whole classes</p>	

7	Module Learning Outcomes
<b>On successful completion of the module, students will be able to:</b>	
1	A teacher must set high expectations which inspire, motivate and challenge pupils.
2	A teacher must promote good progress and outcomes by pupils.
3	A teacher must demonstrate good subject and curriculum knowledge.
4	A teacher must plan and teach well-structured lessons.
5	A teacher must adapt teaching to respond to the strengths and needs of all pupils.
6	A teacher must make accurate and productive use of assessment.
7	A teacher must manage behaviour effectively to ensure a good and safe learning environment.
8	A teacher must fulfil wider professional responsibilities.
9	A teacher is expected to demonstrate consistently high standards of personal and professional conduct.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-9			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	0
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	*Placement
<b>Private Study (PS)</b> includes preparation for exams	0
<b>Total Study Hours:</b>	0 hours

\*49 days in school on placement.