

Module Specification

Module Summary Information

1	Module Title	Equality, Diversity and Inclusivity
2	Module Credits	20
3	Module Level	3
4	Module Code	HEL3002

5	Module Overview
<p>The foundation year has been specifically designed to meet the needs of students in supporting the development of knowledge, skills and understanding in relation to academic skills, which are essential to progressing as a student in higher education.</p> <p>This module is designed to help you gain awareness and understanding of current challenges around Equality, Diversity and Inclusivity and how this impacts upon the Health, Education and Social Sciences sector, preparing you for your future education and journey into practice.</p> <p>Introducing the Equality Act 2010 as the overarching legislation that focuses on Equality, Diversity and Inclusivity, the module is based on themes that are covered by this Act. The nine protected characteristics, upon which a person can be discriminated, as laid down in the Equality Act, will be discussed throughout and you will be introduced to case studies relevant to your chosen pathways.</p> <p>The module will give you the opportunity to discuss, debate and reflect upon how challenges around Equality, Diversity and Inclusivity may present themselves. Using problem and inquiry based learning you will have the opportunity to explore and discuss ways of working which can help to minimise discrimination in your own practice. The module will be made up of lead lectures, taught sessions, group work and individual study.</p> <p>An essential element of this module will be your ability to analyse and reflect on your own experiences and perceptions, whilst gaining an awareness and appreciating the differences of others.</p> <p>This module addresses the following foundation aims:</p> <ul style="list-style-type: none"> • To apply your knowledge and understanding to the processes and protocols of studies in higher education, and to begin to recognise their relevance in a range of subject disciplines and related professional context. • To recognise the interrelated nature of subjects and topics across a range of disciplines and their potential impact on related professions. • To provide a foundation upon which knowledge and understanding can be built in preparation for related and relevant employment. • To promote an outward perspective and global understanding of academic practice and studies in higher education and to begin to recognise their impact worldwide. <p>You will be challenged within a supportive learning environment, which will help you to develop a greater understanding of Equality, Diversity and Inclusivity to inform your future practice.</p>	

6	Indicative Content
	<p>Recognising and scoping our understanding of terms related to discrimination. Reflection on individual experiences, perceptions and prejudices. To take place through small group research, discussion and peer feedback. Exploring and contextualising the nine protected characteristics as laid down in the Equality Act 2010.</p> <p>Race Religion or belief Sexual Orientation Age Disability Marriage and Civil Partnership Maternity and Pregnancy Gender Reassignment Sex</p> <p>Appreciating difference and looking beyond labels. Developing an awareness of the use of images in enabling, disabling and cross-cultural contexts. Looking at national and international symbols and signs and appreciating that one size does not fit all. A small group interactive quiz introducing images, words and phrases asking the question Discriminatory or not? Exploring and understanding the context, actions and consequences of discriminatory or prejudicial practice through case studies and workshops related to each of the protected characteristics.</p>

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Discuss the protected characteristics within the Equality Act 2010 and their relevance to your chosen subject pathway/field of practice.
2	Identify and discuss, through engaging with case studies and accessing appropriate sources of information, best practice strategies to minimise discriminatory practice.
3	Consider how failure to take action, informed by the legislation around Equality, Diversity and Inclusivity, may impact negatively on an individual and wider society.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	80
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24
Private Study (PS) includes preparation for exams	96
Total Study Hours:	200