

Module Specification

Module Summary Information

1	Module Title	Negotiated Studies
2	Module Credits	20
3	Module Level	3
4	Module Code	HEL3003

5 Module Overview

The foundation year has been specifically designed to meet the needs of students in supporting the development of knowledge, skills and understanding in relation to academic skills, which are essential for progressing as a student in higher education.

This module is designed to support you in your transition to studying in a Higher Education environment at Birmingham City University, allowing you the opportunity to negotiate learning of a bespoke subject. Under the guidance of tutors, you will be able to direct your learning and identify relevant learning opportunities that you feel enable you to learning more about a specific field of study.

The subject area within this module is student-led, with guidance and facilitation from designated academic and practice support. You will identify an area of study that you would like to review and evaluate, and which relates to your foundation year pathway and indicate programme.

Society, Childhood and Education Pathway	Health Sciences Pathway	Sport and Physical Activity Pathway
Primary Education with Qualified Teacher Status	Nursing Adult Field	Sport Therapy
Early Childhood Studies	Nursing Child Field	Sport and Exercise Science
Working with Children, Young People and Families	Nursing Learning Disability Field	Sport and Exercise Nutrition
Education Studies	Nursing Mental Health Field	Physical Education and School Sport
Social Work	Midwifery	
	Speech and Language Therapy	
	Diagnostic Radiography	
	Radiotherapy	
	Medical Ultrasound	
	Paramedic Science	
	Operating Department Practice	
	Biomedical Sciences	
	Food and Nutrition	
	Health Studies (Public Health)	

A significant proportion of the module is based around negotiation with academic facilitators to identify extended areas of study and opportunities that are possible to enhance your towards completion of the study.

The module is not reliant on traditional taught subject sessions, although you will be expected to attend classes where you will work in peer learning groups exploring and developing your negotiated study. This approach to studying is closely allied to learning within the workplace.

Aim of module is to:

- Provide you with an opportunity to utilise an independent approach to study in preparation for continued study in higher education at levels 4, 5 and 6.
- Enhance your knowledge and capacity to appraise and evaluate a particular subject area relevant to your foundation year pathway and indicated programme.
- Enable you to present and analyse your findings based on available evidence.

This module addresses the following foundation aims:

- To establish a clear understanding of the requirements and expectations of academic study in higher education.
- To apply your knowledge and understanding to the processes and protocols of studies in higher education, and to begin to recognise their relevance in a range of subject disciplines and related professional context.
- To recognise the interrelated nature of subjects and topics across a range of disciplines and their potential impact on related professions.
- To provide a foundation upon which knowledge and understanding can be built in preparation for related and relevant employment.
- To promote an outward perspective and global understanding of academic practice and studies in higher education and to begin to recognise their impact worldwide.

You will have opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating class-based peer learning groups, tutorials and online activities via Moodle) in-line with Foundation Year's learning, teaching and assessment strategy. You will be encouraged to develop your skills of analysis as well as engaging in both directed and guided independent learning activities.

6	Indicative Content
----------	---------------------------

	<p>Due to the nature of the module being student negotiated, sessions have been designed around project development themes. Students will direct their own studies around the topics and content they choose.</p>
--	---

	<p>Launch of assignment.</p>
--	------------------------------

	<p>Audit and recognition of pre-existing knowledge and skills.</p>
--	--

	<p>Signposting to mind mapping and planning of topic</p>
--	--

	<p>Developing ideas</p>
--	-------------------------

	<p>Exploring and understanding the nature of evidence you will be using</p>
--	---

	<p>Literature search;</p>
--	---------------------------

	<p>Literature reviews;</p>
--	----------------------------

	<p>Peer learning groups discussion articulating personal and group understanding of subject topic literature.</p>
--	---

	<p>Developing your argument.</p>
--	----------------------------------

	<p>Assignment preparation.</p>
--	--------------------------------

	<p>Academic Tutorials</p>
--	---------------------------

	<p>Exploring the topic and possible areas of study;</p>
--	---

Formative feedback on plan and outline;
 Formative feedback on developing discussions and arguments;
 Formative feedback on next steps and drafts.

7		Module Learning Outcomes On successful completion of the module, students will be able to:
	1	Examine contemporary literature relating to your chosen topic.
	2	Present an argument to demonstrate knowledge relating to your chosen topic.
	3	Illustrate how this learning has developed your own knowledge relating to your chosen topic in preparation for level 4.

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1-3		X		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		80	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24	
Private Study (PS) includes preparation for exams		96	
Total Study Hours:		200	