

Module Specification

Module Summary Information

1	Module Title	Principles of Personal and Professional Development
2	Module Credits	40
3	Module Level	4
4	Module Code	HSC4071

5	Module Overview
<p>Rationale</p> <p>The aim of this module is to enable you to consolidate and further develop the personal and professional knowledge and skills that are necessary to deliver high quality health and social care.</p> <p>This module focuses on helping you to develop new and existing skills and knowledge of the academic skills essential to achieve your learning goals in Higher Education. The module also concentrates on your existing clinical knowledge and skills and examines the role of the 6 C's principles of effective care delivery (Cummings, 2012). Throughout the module you will be given the opportunity to reflect on your existing knowledge and skills, and identify areas in both your academic and clinical practice that you want to develop.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Alignment with Philosophy and Aims</p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation</p> <p>Learning and Teaching Strategy</p> <p>This module is a full time work based learning module and the teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module, this will be achieved through a blended learning method comprising of Face to Face teaching , the development of an e-portfolio, group work, presentations, simulations and e-learning through the Moodle VLE platform. Tutorials will be provided to discuss topics in more detail with small groups or individuals</p>	

Assessment Strategy

This module comprises of one item of summative assessment:

1. A written text comprising 6000 words total.

6 Indicative Content

This section covers indicative subject matter only.

- Academic writing
- Using and searching for reliable sources of information
- Harvard referencing and plagiarism
- Analysis/critical analysis
- Exam skills / IT skills
- Personal and Professional development planning
- Compassion in Practice Strategy - using the 6 C's in practice
- Multidisciplinary team working
- Principles of record keeping and risk management
- Ethical Principles, values and beliefs in healthcare practice
- Additional/complex care considerations
- Professional concepts, responsibility, accountability and delegation

7 Module Learning Outcomes

On successful completion of the module, students will be able to:

1	Discuss the core values that define your role as a health or social care support worker, and how you apply the 6Cs to your role.
2	Illustrate the ways in which your own values and beliefs can impact on the care you provide.
3	Demonstrate the importance of reflective practice within your role.
4	Produce a personal and professional development plan.

8 Module Assessment

Learning Outcome	Coursework	Exam	In-Person
1,2,3,4	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	46
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	319
Private Study (PS) includes preparation for exams	35
Total Study Hours:	400