

Module Specification

Module Summary Information

1	Module Title	Fundamentals of Perioperative Practice
2	Module Credits	40
3	Module Level	4
4	Module Code	HSC4072

5	Module Overview
<p>This module provides you, a first year Assistant Theatre Practitioner Apprentice (Surgical Care Support) to study the fundamental principles of perioperative practice and engage in applying these within the clinical setting to develop your clinical practice skills as part of the multidisciplinary team. You will utilise the knowledge and skills attained in other first year modules to demonstrate a commitment to providing a safe environment for the surgical patient.</p> <p>Rationale: You will consider your role and responsibilities as an Assistant Theatre Practitioner as you learn to work safely and effectively in conjunction with a registered practitioner and start to develop effective and productive relationships with members of the multidisciplinary team that will continue into the second year of your programme. You will also be encouraged to develop your emerging critical thinking skills and to share your practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities.</p> <p>Alignment with Programme Philosophy and Aims: This module aligns with the Programme philosophy and is designed to be flexible and practice-led; and through engagement with your established practice placement area, you will gain first-hand experience of working in supportive aspects of practice and in the circulatory and scrub roles. You will also begin to understand the value of all team members to safe patient care.</p> <p>Learning and Teaching Strategy: The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. A range of different modes of delivery and assessment such as skills workshops, classroom sessions and independent learning will allow you to develop competency within the technical and non-technical skills required. You will be supported in the clinical area by mentors as you work towards completion of the requisite clinical competencies within your portfolio. . You will be expected to start to take ownership of and develop your own learning needs during this module.</p> <p>You will receive regular feedback and feed-forward aimed at developing your academic and clinical skills, and have the opportunity to discuss your progress with the module team and practice mentors.</p>	

Other opportunities for formative learning include the Skills Practice and Care Enhancement (SPACE) centre at City South campus where you can practice skills such as basic observations, gowning and gloving etc.

Assessment Strategy:

Assessment will be via two elements, one which will demonstrate your theoretical knowledge base and the other which will allow you to demonstrate your technical and non-technical skills. They are:

- a) 3000 Word Written Assignment
- b) Practice based assessment

6	Indicative Content
	<ul style="list-style-type: none"> • Principles of surgery • The Assistant Theatre Practitioner role • The importance of the circulating role • Five steps to safer surgery • The operating theatre environment- application to patient well-being • Non-technical skills within the perioperative setting • Health and Safety within the perioperative environment • Principles of Infection prevention and standard precautions • Principles of aseptic technique- maintaining a sterile field • Clinical waste management • Clinical documentation • Surgical sutures • Surgical instrumentation • Accountable item checks • Sharps safety within the perioperative environment • Decontamination and traceability process of surgical instruments

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Identify the fundamental principles of perioperative practice and how they support the delivery of safe and effective care using an evidence-based approach
	2 Discuss the role of the Assistant Theatre Practitioner within the perioperative environment and the impact on effective patient care delivery
	3 Demonstrate the technical skills required to efficiently support patients undergoing scheduled surgery
	4 Demonstrate the non-technical skills required to work safely and effectively as a member of the perioperative multi-disciplinary team

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1,2	x		
3,4			x

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	69
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	319
Private Study (PS) includes preparation for exams	12
Total Study Hours:	400