

Module Specification

Module Summary Information

1	Module Title	Knowledge and Skills to Practice in Maternity Practice
2	Module Credits	40
3	Module Level	4
4	Module Code	HSC4073

5	Module Overview
<p>Successful completion of this level 4 module will support your development as a Maternity Support Worker enabling you to develop the knowledge and skills that are necessary to deliver high quality health and social care within the maternity setting.</p> <p>Rationale:</p> <p>The aim of this module is to enable you to develop and apply underpinning knowledge to the core skills that are necessary in delivery of high quality, safe maternity care. During this module, you will explore the underlying concepts and principles of maternity care, which will enable you to develop your understanding of the pregnancy, birth and postnatal journey. Key knowledge, skills and attitudes will be explored in relation to the developing role of the support worker assisting the midwife in practice.</p> <p>This module aims to support you to develop your role in promoting normality, supporting women's choices and working under the supervision of the midwife. As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice.</p> <p>Alignment with Philosophy and Aims</p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p>Learning and Teaching Strategy</p> <p>The teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module. You will also be encouraged to use information technologies as potential sources of knowledge and learning,. This will be achieved through a blended learning method comprising of Face to Face teaching , group work, presentations, simulations, tutorials and e-learning through the Moodle VLE platform.</p> <p>To support your learning, access to a good internet service is important. High levels of attendance and engagement will be required for you to be able to fully participate in the face to face sessions. Tutorials will be provided to discuss topics in more detail with small groups or individuals.</p>	

Assessment Strategy

This module comprises of 2 components for the summative assessment:

1. Oral presentation 10 minutes (LOs 1 and 2).
2. Practice assessment competency document - Pass/Fail. (LO 3 & 4)

You are required to pass both elements of assessment in order to pass the module.

6 Indicative Content

- Anatomy and Physiology – Changes and adaptations in pregnancy
- Venepuncture theory/practical
- Maternal observations
- Normal care pathways for low risk pregnancy
- Deteriorating patient – sepsis, thrombosis and shock
- Obstetric/neonatal emergency scenarios
- Neonatal cares and clinical observations
- Infant Feeding, bonding and attachment
- Appropriate escalation to registered practitioner/inter/multi-disciplinary team

7 Module Learning Outcomes

On successful completion of the module, students will be able to:

1	Demonstrate knowledge and understanding of the anatomy and physiology which underpins key clinical skills in maternity care
2	Describe the normal care pathways available to women, and explain your role within them.
3	Employ effective use of the 6 C's when interacting with women, families and the multi-disciplinary team
4	Apply knowledge to a range of clinical skills related to your area of practice, recognising when referral to the midwife is necessary.

8 Module Assessment

Learning Outcome	Coursework	Exam	In-Person
1,2	X		
3,4			X

9 Breakdown Learning and Teaching Activities

Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	69
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	319
Private Stu (PS) includes preparation for exams	12