

Module Specification

Module Summary Information

1	Module Title	Knowledge Skills and Assessment in Children's Healthcare
2	Module Credits	40
3	Module Level	4
4	Module Code	HSC4074

5	Module Overview
<p>Rationale</p> <p>This module aims to develop and enhance your skills and knowledge in relation to delivering compassionate, empathetic, competent family centred care within a clinical healthcare environment. The module Aims to highlight the theoretical principles underpinning Family Centred Care and explore how these are applied in practice whilst enhancing confidence and compassion when communicating with infants, children, young people and their families and the wider inter-professional team. The module will also provide a fundamental understanding of the development and anatomy and physiology of infants, children and young people in health and illness. A key focus of the module is relating theory to practice and building on your previous knowledge and experience, therefore you will have the opportunity to practise a range of clinical skills based on up-to-date evidence. You will explore holistic assessment, including child development, and examine the skills and knowledge needed to interpret and act on the information obtained.</p> <p>Alignment with Philosophy and Aims</p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. During this Module you will investigate role the knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation</p> <p>Learning and Teaching Strategy</p> <p>The module is a full time work based learning module. You will attend face to face sessions which will use a combination of the following: lectures, group work and discussion. You will reflect on case studies, simulation scenarios and your own practice. Specialist lecturers in the field will also be involved in the delivery of the sessions. Throughout the module you will discover and use appropriate theories, guidelines and evidence to support your learning. The module also incorporates negotiated content sessions and an opportunity to reflect on specific patients and families you have cared for. This means that the module is tailored to your own learning needs as well as providing core principles of caring for infants, children and young people in a clinical healthcare setting.</p>	

The face to face sessions will be divided into different topics with associated learning resources and activities on the University's online platform: Moodle. Moodle will help you to identify, further explore and provide evidence based rationale for the assessments and care that you personally deliver, whether it is in the home, hospital or community, to an infant, child or young person. In addition, you will be expected to do additional individual research into the topics that are covered in the module. Throughout the programme you will be developing skills in relation to autonomous learning. This module helps you to do this with specific pre and/or post session activities for you to complete each week as well as providing resources to get you started on your own self-directed learning. You will be expected to come prepared for the sessions and consolidate learning on the topics introduced in the sessions. This will mean that you will need to undertake academic work in your own time. To enable you to successfully achieve the module learning outcomes, you must be working in a suitable healthcare environment where you will be supported by an appropriate mentor. Your mentor will need to have suitable experience and qualifications in order to assist you in completing your Practice Based Assessment.

This module builds upon the following modules:

- Level 4 Principles of Anatomy and Physiology
- Level 4 Fundamentals of Care and Academic Skills

This module is helps to develop the skills and knowledge for the following module:

- Level 5 Advanced Knowledge Skills and Assessment in Children's Healthcare

Assessment Strategy

This module comprises of two items of summative assessment and continuous formative assessment in the workplace.

1. Completion of Work Based Learning Assessment (Pass or Fail) covering learning outcome 4
2. A Portfolio of Evidence (total 3000 words) (100% of marks) covering learning outcomes 1-3

6	Indicative Content
----------	---------------------------

Key areas covered in this module include:

- Family Centred Care
- Communicating with children and families
- Child Development – theory and application to practice
- Factors influencing development
- Assessment: Physical and holistic
- Anatomy and physiology of the child
- Common childhood conditions and prevention
- An introduction to mental health and wellbeing in children and young people
- Evidence based practice; Essential skills

The module will examine Children's healthcare across a range of settings both in the community and in hospitals.

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Analyse how fundamental theories, tools and frameworks underpin the assessment, planning and delivery of holistic care for infants, children, young people and their families within the context of the multi-disciplinary team.
	2	Explore the impact of developmental and physiological changes on the delivery of care in a children's healthcare setting.
	3	Examine how the principles of family centred care influence your practice in relation to effective communication and compassionate care for infants, children, young people and their families.
	4	Demonstrate in practice the attitudes, knowledge and skills developed within the module to the required level of performance.

8		Module Assessment		
Learning Outcome				
	Coursework	Exam	In-Person	
1,2,3	X			
4			X	

9		Breakdown Learning and Teaching Activities
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	69	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	319	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	400	