

Module Specification

Module Summary Information

1	Module Title	Caring for People with Dementia
2	Module Credits	20
3	Module Level	4
4	Module Code	HSC4075

5	Module Overview
<p>Rationale</p> <p>The module is designed to meet the development needs of health and social care workers who are involved in the care of people with dementia and with supporting their families. The content will enable you to promote the well-being of people with dementia through provision of person-centred, evidence-based care.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Alignment with Philosophy and Aims</p> <p>The module aligns with the programme philosophy and is designed to be flexible and practice-led. The module reflects the University's commitment to the development of flexible and practice-based learning and employability skills. The programme team aim to support you in your development as a compassionate, caring, knowledgeable and skilful support worker practicing within an interdisciplinary team providing excellent care for people with dementia. The focus of the programme is to pursue excellence, enhancing employability within the health and social care sector.</p> <p>Learning and Teaching Strategy</p> <p>You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating both classroom and online activities via Moodle) in line with the university's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p> <p>In the face-to-face sessions you will join a group with other students in similar roles to your own, build on your practice knowledge together and develop your ability to link theory to practice. Classroom sessions will use a range of learning activities, including presentations, games, problem based learning, simulation and use of film. Additional guidance and learning resources will be available</p>	

online on the Moodle platform, so that you can develop your independent learning skills while exploring issues in more depth.

Assessment Strategy

This module comprises of one item of summative assessment that cover learning outcomes 1-4. The assessment for this module is a spoken examination or 'viva voce'.

6	Indicative Content
Health promotion (reducing risk of dementia), Understanding dementia, processes in the brain, symptoms and recognition, the impact of living with dementia on the person and their family, communication skills, the person-centred approach, carer support, responding to indications of distress and other problems, therapeutic interventions and environments	

7	Module Learning Outcomes	
On successful completion of the module, students will be able to:		
	1	Contribute to health promotion by applying knowledge of life-style changes that can reduce the risk of dementia.
	2	Explain how dementia syndromes have an impact on the experiences and behaviour of people living with dementia.
	3	Discuss the importance of a kind, person-centred approach to the care of people with dementia.
	4	Outline a range of positive responses to the difficulties often experienced by people with dementia and their families.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3,4			x

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	152	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	200	