

Module Specification

Module Summary Information

1	Module Title	Application of Knowledge and Skills to Practice
2	Module Credits	40
3	Module Level	4
4	Module Code	HSC4078

5	Module Overview
<p>Rationale</p> <p>The aim of this module is to enable you to consolidate and develop the knowledge and skills that are necessary to deliver high quality health and social care.</p> <p>When you have successfully completed this module you will have an improved understanding of the pathophysiology that relates to the diseases and illnesses your patients suffer from. You will also be able to effectively monitor the health status of your patients and be able to confidently perform appropriate assessments and record and report your findings.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Alignment with Philosophy and Aims</p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation</p> <p>Learning and Teaching Strategy</p> <p>This module is a full time work based learning module and the teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module, this will be achieved through a blended learning method comprising of Face to Face teaching , group work, presentations, simulations and e-learning through the Moodle VLE platform. Tutorials will be provided to discuss topics in more detail with small groups or individuals</p>	

Assessment Strategy

This module comprises of two items of summative assessment and continuous formative assessment in the workplace:

1. 1.5 hour examination that assess learning outcomes 2,3 and 4
2. Practice based competency assessment that assesses learning outcome 1. This is a pass/fail assessment.

You are required to pass both elements of assessment in order to pass the module.

6 Indicative Content

Holistic assessment
 Communication & SBAR
 Wound assessment and care
 Pressure ulcer assessment
 Physiological observations
 Deteriorating patients
 ABCDE assessment
 Pathophysiology of common medical illnesses
 Healthy eating
 Dysphagia
 MUST assessments
 Continence
 Pain management
 Assessment and management of falls
 Moving and handling theory
 Record keeping

7 Module Learning Outcomes

On successful completion of the module, students will be able to:

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| 1 | Demonstrate and apply key knowledge and skills related to your area of practice. |
| 2 | Explain the pathophysiological response to disease and illness. |
| 3 | Identify the importance of accurate assessment for patients in your care. |
| 4 | Explain how information can be documented and reported within a health care setting. |

8 Module Assessment

Learning Outcome	Coursework	Exam	In-Person
1, 2, 3		x	
4	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	46
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	319
Private Study (PS) includes preparation for exams	35
Total Study Hours:	400