

Module Specification

Module Summary Information

1	Module Title	The Wider Principles of Perioperative Care
2	Module Credits	20
3	Module Level	4
4	Module Code	HSC4083

5	Module Overview
<p>This module provides you, a first year Assistant Theatre Practitioner Apprentice (Surgical Care Support) an introduction to the wider considerations for patient care delivery within the perioperative setting. As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Rationale:</p> <p>It will draw from the knowledge you have gained from other Level 4 modules and allow you to bring this together to focus on your role and that of others, and give you strategies to work effectively with all stakeholders you may come into contact with. It will enable you to explore the process of delivering safe, effective and high quality care as part of the multi-disciplinary team. This will also allow you to develop your knowledge and skills within the wider principles that underpin surgical practice within your role as an Assistant theatre Practitioner Apprentice.</p> <p>Alignment with Programme Philosophy and Aims:</p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation</p> <p>This module aligns to the programme philosophy and aims through developing your ability to work in a variety of situations, maintaining safe practice whilst meeting the specific patient needs; this promotes your employability but also your capability.</p> <p>Learning and Teaching Strategy:</p> <p>The structured approach taken and the use of differing modes of delivery such as lectures, e-learning and independent learning used within this module will enable you to explore how the key principles are applied within your own speciality setting; and encourage and support you to take responsibility for your own personal and professional development. It is important that you attend each session as the complexity will build throughout the module, building upon the previous sessions and it is expected that you will take ownership of your learning and development in this module. You will have access to individual formative academic support from your university tutors and our Professional Development Department. Online resources will also be utilised where appropriate for your learning and development.</p>	

Assessment Strategy:

Assessment will be via a single element; Development of an educational resource

6	Indicative Content
	<ul style="list-style-type: none"> • Consideration of perioperative phases- impact on the surgical phase • Working within the multi-disciplinary team-the importance of team work • Emotional Intelligence within the perioperative environment • The surgical environment-undertaking risk assessments • Patient positioning in surgery • Preparation of the surgical patient • Purpose and function of specialist medical devices • Surgical incisions and the principles of wound healing • Basic human histology- management of clinical specimens • Surgical specialities- General, Gynaecology, Orthopaedics, ENT • Setting up an operating theatre from the Assistant Theatre Practitioner Perspective

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Identify the care delivered to patients undergoing elective surgical procedures within your specialist area
	2 Discuss specialist perioperative techniques, equipment and environmental factors that contribute towards the delivery of safe and effective patient care
	3 Explore the importance of multi-disciplinary teamwork and how this can impact care delivery
	4 Utilise contemporary evidence that supports the delivery of safe and effective care

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3,4	x		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	152	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	200	