

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Wider Aspects of Mental Health Care
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	HSC5087

<b>5</b>	<b>Module Overview</b>
<p><b>Rationale for the module:</b></p> <p>This module is designed to enhance your learning experience whilst undertaking the mental health pathway of the Foundation Degree. It will enable you to learn about the wider aspects of mental health care and the skills required from practitioners from a wide range of care settings. In this way you will be able to develop an understanding of the breadth of mental health care and the services that can be offered to service users to enhance your ability to work in a collaborative fashion with other mental health services. It will also assist you to become more flexible and adaptable in the care that you offer.</p> <p><b>Alignment with Programme Philosophy and Aims:</b></p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p>The module will also foster a sense of enquiry by encouraging you to compare the philosophies that underpin the various approaches and link this to supporting evidence from reputable sources. This is compatible with the programme aims of developing a more critical and independent thinker.</p> <p>As this module is undertaken by students who are already employed in some form of mental health care, it is important that learning takes account of your established knowledge and skills and assists you to develop these further. There is also an expectation that you will share your experiences with your peers as these are highly valuable and very important in demonstrating application of knowledge to the clinical area. In this way you will develop not only knowledge and skills, but also a sense of confidence and autonomy to enable you to function effectively as part of a care team in a variety of care settings.</p> <p><b>Learning and Teaching Strategy:</b></p> <p>The module has been designed to use a variety of teaching and learning activities to enhance your student experience. The learning outcomes, teaching methods and summative assessment are aligned to encourage deeper learning to occur, and to promote your development towards the use of critical thinking and critical analysis skills. You will be encouraged to take full advantage of the learning resources on the module Moodle site, and these will be incorporated into classroom contact time in the form of group discussions, quizzes, as well as taught sessions. There will also be use of video clips to illustrate learning points.</p>	

Each week you will be guided towards pre and post session activities which will help you to apply the knowledge and skills gained in the module to your clinical practice. Again, there are a variety of activities that you are expected to complete to foster a sense of autonomy and independence, thus encouraging you to become life-long learners.

6	Indicative Content
	Bereavement Care Suicide and Self-harm Spiritual Care Appraising evidence Street Triage and Place of Safety Eating Disorders Services for the Deaf Forensic Services Perinatal Mental Health

7	Module Learning Outcomes
	<b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Formulate an appreciation of the wider aspects of mental health care.
	<b>2</b> Critically appraise a journal article related to a topic contained within the module.
	<b>3</b> Debate a change in practice that is supported by evidence from peer reviewed sources.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
<b>1 – 3</b>			<b>x</b>

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	27	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	161	
<b>Private Study (PS)</b> includes preparation for exams	12	
<b>Total Study Hours:</b>	200	