

## Module Specification

### Module Summary Information

|          |                       |                                      |
|----------|-----------------------|--------------------------------------|
| <b>1</b> | <b>Module Title</b>   | Understanding Inequalities in Health |
| <b>2</b> | <b>Module Credits</b> | 20                                   |
| <b>3</b> | <b>Module Level</b>   | 5                                    |
| <b>4</b> | <b>Module Code</b>    | HSC5088                              |

|   |                        |
|---|------------------------|
| <b>5</b>  | <b>Module Overview</b> |
| <p><b>Rationale</b></p> <p>The aim of this module is to you gain understanding of health inequalities. It will enable you to apply some sociological theory to gain understanding of the nature of contemporary society and its influences on the perception of health and ill health. You will explore how society is structured in terms of age, gender, ethnicity, social class, family and households, and its impact on health and wellbeing. You will consider current research addressing health inequalities and government initiatives in response to this.</p> <p>The teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module. You will also be encouraged to use information technologies as potential sources of knowledge and learning. This will be achieved through a blended learning method comprising of Face to Face teaching, group work, presentations, tutorials and e-learning through the Moodle VLE platform.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p><b>Alignment with Philosophy and Aims</b></p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p><b>Learning and Teaching Strategy</b></p> <p>This module is a full time work-based learning module. The module will be delivered using a blended learning approach as well as providing the opportunity for independent study.</p> <p>Tutorials will be provided to discuss topics in more detail with small groups or individuals.</p> <p><b>Assessment Strategy</b></p> <p>This module comprises of one summative assessment and continuous formative assessment in the workplace.</p> <p>Essay 3000 words</p> |                        |

|  |                           |
|--|---------------------------|
| <b>6</b>   | <b>Indicative Content</b> |
| <p><b>This section covers indicative subject matter only.</b></p> <p>Definitions &amp; Historical developments in Health<br/>         Theoretical Perspectives<br/>         Historical Health Issues<br/>         Biomedical &amp; Social Model of Health<br/>         Evaluation &amp; Application of Models<br/>         Patterns of Health<br/>         Factors Behind Health Inequalities<br/>         Current Health Research<br/>         Government Initiatives</p> |                           |

|   |  |
|---|--|
| <b>7</b>  | <b>Module Learning Outcomes</b>  |
| <p><b>On successful completion of the module, students will be able to:</b></p> |  |
| <b>1</b>  | Examine the theoretical perspectives behind approaches to health and illness.                |
| <b>2</b>  | Compare and contrast differing models of health used within Health and Social care.          |
| <b>3</b>  | Analyse how social inequalities influence the life chances and health status of individuals. |

|                         |                          |             |                  |
|-------------------------|--------------------------|-------------|------------------|
| <b>8</b>                | <b>Module Assessment</b> |             |                  |
| <b>Learning Outcome</b> |                          |             |                  |
|                         | <b>Coursework</b>        | <b>Exam</b> | <b>In-Person</b> |
| <b>1,2,3</b>            | <b>x</b>                 |             |                  |

|  |   |  |
|--|---|--|
| <b>9</b>   | <b>Breakdown Learning and Teaching Activities</b> |  |
| <b>Learning Activities</b>   | <b>Hours</b>                                      |  |
| <b>Scheduled Learning (SL)</b><br>includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable            | 27  |  |
| <b>Directed Learning (DL)</b><br>includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 161   |  |
| <b>Private Study (PS)</b><br>includes preparation for exams  | 12  |  |
| <b>Total Study Hours:</b>  | 200   |  |