

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Advancing Knowledge Skills and Assessment in Children's Healthcare
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	HSC5090

<b>5</b>	<b>Module Overview</b>
<p><b>Rationale</b></p> <p>This module aims to further enhance your skills and knowledge of practice through reflection and analysis of your own role, including the exploration of evidence based research and literature. The module is designed to follow on from your level four Knowledge Skills And Assessment In Children's Healthcare module and will advance your knowledge, skills, critical analysis and clinical decision making. There will be a strong focus on the wider context of your role including safeguarding, understanding families in stress and the legal and ethical principles underpinning children's healthcare. As with the level 4, you will practise a range of clinical skills underpinned by analysis of current evidence based practice. You will explore and debate factors affecting the quality of care delivery and identify strategies to support the enhancement of infants' children, young people and families' healthcare experience within the context of your own organisation.</p> <p><b>Alignment with Philosophy and Aims</b></p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will investigate role the knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation</p> <p><b>Learning and Teaching Strategy</b></p> <p>In this module you will be able to develop your enquiry based approach to learning through using a variety of learning and teaching methods and technologies. Enquiry based approach means a problem solving approach, proactive self-directed learning, peer support and discussion and application of theory to practice. This will encourage and support you in developing your evidenced based clinical judgement. You will attend face to face sessions which will use a combination of the following: lectures, group work and discussion, you will participate in simulation scenarios and practical skills sessions. Additionally you will work through clinical case studies and activities both within the classroom and through Moodle (The Universities online learning platform). Specialist lecturers in the field will also be involved in the delivery of the sessions. Throughout the module you will discover and use appropriate theories, guidelines and evidence to support your learning. The module also incorporates negotiated content sessions and an opportunity to reflect on specific patients and families you have cared for. This means that the module is tailored to your own learning needs as well as providing core principles of caring for infants, children and young people in a clinical healthcare setting.</p> <p>Moodle will have a variety of specific activities (pre and post session work) and resources to support you in discovering and applying evidence to care delivery and decisions. In addition you will need to</p>	

access the library resources to find your own additional references and evidence. You will be expected to come prepared for the sessions and consolidate learning on the topics introduced in the sessions. This will mean that you will need to undertake academic work in your own time.

To enable you to successfully achieve the module learning outcomes, you must be working in a suitable healthcare environment where you will be supported by an appropriate mentor. Your mentor will need to have suitable experience and qualifications in order to assist you in completing your Practice Based Assessment.

This module builds upon the following modules:

Level 4 Principles of Anatomy and Physiology

Level 4 Fundamentals of Care and Academic Skills

Level 4 Knowledge Skills and Assessment in Children's Healthcare

This module links to the following modules

Level 5 Transition to professional practice

Level 5 Evidence Based Healthcare and Research Methods

### **Assessment Strategy**

Completion of Practice Based Assessment (Pass or Fail) learning outcome 4

Invigilated Assessment 1 ½ hours (100% of marks) learning outcomes 1-3

You must pass both elements of the assessment to pass the module.

<b>6</b>	<b>Indicative Content</b>
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This module will include some of the following topics:

Enhancing complex communication methods

Pathophysiology of childhood conditions

Anatomy and physiology of the deteriorating child

Care of the neonate

Understanding families under stress: Safeguarding; impacts of illness and chronic issues- physical, mental health and learning disabilities

Legal and ethical considerations for children's healthcare services

Delivering quality care

Advancing skills: Evidence based practice and practical skills

Clinical decision making

<b>7</b>		<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Using relevant evidence based literature, tools and frameworks critically analyse the strategies you use to deliver holistic healthcare which incorporates empowerment, effective communication and collaborative working.
	<b>2</b>	Critically examine evidence based nursing care underpinned by appropriate pathophysiological knowledge.
	<b>3</b>	Debate the legal, ethical and professional principles which impact on the delivery of holistic care within the context of your own clinical setting.
	<b>4</b>	Demonstrate in practice the attitudes, knowledge and skills developed within the module to the required level of performance

<b>8</b>		<b>Module Assessment</b>		
<b>Learning Outcome</b>		<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
	<b>1,2,3</b>		<b>X</b>	
	<b>4</b>			<b>X</b>

<b>9</b>		<b>Breakdown Learning and Teaching Activities</b>
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		60
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		328
<b>Private Study (PS)</b> includes preparation for exams		12
<b>Total Study Hours:</b>		400