

Module Specification

Module Summary Information

1	Module Title	Supporting the Transition to Parenting
2	Module Credits	20
3	Module Level	5
4	Module Code	HSC5091

5	Module Overview
<p>Successful completion of this level 5 module will support your development as a Maternity Support Worker enabling you to assist the midwife and mother with the transition to parenting</p> <p>Rationale: This module aims to support your development as a Maternity Support Worker for your role in assisting the midwife and parents, in promoting and facilitating the transition that women and men make when they become parents in a low risk setting, under the direction and supervision of the midwife. During the module you will be encouraged to develop a deeper understanding of the physical, psychological and emotional complexities involved during the transition to parenthood and how you can, through reflection on your practice, achieve professional and personal growth.</p> <p>Alignment with Philosophy and Aims The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p>Learning and Teaching Strategy The teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module. You will also be encouraged to use information technologies as potential sources of knowledge and learning.</p> <p>This will be achieved through a blended learning method comprising of Face to Face teaching (seminars), tutorials and e-learning through the Moodle platform.</p> <p>Tutorials will be provided to discuss topics in more detail with small groups or individuals.</p> <p>Assessment Strategy This module comprises of 1 summative assessment, a 10 minute poster presentation followed by a 5 minute group discussion You are required to pass this assessment in order to pass the module.</p>	

6	Indicative Content
Attachment theories / The developing babies brain Physiology of bonding and attachment / Hormones of closeness Woman centered/individualised care and principles of family centred care The science of parenting Challenging parenting scenarios – to include vulnerable women/multiple births/disability/mental health Sudden infant death syndrome – principles of safe sleeping Safeguarding and multidisciplinary working Reflective practice and care enhancement	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate knowledge and understanding of physiology and factors affecting bonding, attachment
2	Analyse a case from practice and illustrate how this can be used to improve care to optimise formulation of positive relationships and improve care.
3	Discuss factors warranting referral to the midwife.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3			X (poster presentation)

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	27	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	161	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	200	