

Module Specification

Module Summary Information

1	Module Title	Service Users Journey through Imaging
2	Module Credits	20
3	Module Level	5
4	Module Code	HSC5093

5	Module Overview
<p>Rationale: This module is not discipline specific and may be studied by anyone who works, or has an interest, in the process of Imaging in one of the offered pathways. The teaching and learning methods will be based in a combination of modality experts discussing the range of uses of their modality and framework required to analyse a condition and the medical management involved. A critique (analysis of the positive and/or negative viewpoints) of Imaging modalities will be a central part of the module, but that must be played against the needs of the service-user and their carers. The skills that you will have gained will be:</p> <ul style="list-style-type: none"> • Understanding the occasions when other modalities may be useful in the diagnosis and management of your chosen condition. • Being able to assist in allaying any concerns of service-users and carers arising from your increased knowledge of the modalities on offer in your department. <p>On successful completion of this Level 5 module, you will have satisfied the module objectives, which will be the completion of study and assessment of a Service User journey along a clinical pathway, with particular reference to the Imaging modalities that would be used. The case study you will construct will begin with your “service user” deciding the need to present for medical services and will complete at the appropriate end-point for them and their condition.</p> <p>Alignment with Programme Philosophy and Aims: The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. During this Module you will investigate the knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p>Learning and Teaching Strategy:</p> <ul style="list-style-type: none"> • This module will comprise of a number of approaches to learning. • There is a strong emphasis on the clinical application of the skills in the module and, equally, you will be expected to contribute to the learning of yourself, and others, by discussion, tutorials and workshops based on your own, invaluable, clinical experiences. • Some materials will be available as online resources, so access to a good internet service will be important. A degree of “pre-reading” will be required for you to be able to participate, fully, in face to face sessions. <p>Some specialist modality lecturers will host sessions to illustrate the strongpoints of their specialisms as they may be applied to your chosen case-study topic.</p>	

This module is about you, as an Assistant Practitioner, and how you will operate in a changing clinical environment, to the best of your abilities. It will, at times, be challenging but also allow for your creativity and clinical experience to come together and not take clinical practice, for granted. Rather, you will contribute much to the module and it to you.

Assessment Strategy:

Assessment will be via a:

- Case study – the topic will be chosen by you from a list of 5 possibilities – which will follow the journey of a service-user from initial contact with healthcare services and chart their progress along the pathway. This will be a critical evaluation of the gold standard and the experience of your service-user. This will allow you to demonstrate your learning and development in terms of the whole service-user journey, as opposed to only the imaging episodes that would normally be experienced by you. The case-study is designed to extend your range of knowledge and require you to interact with staff and experiences often unseen in your Assistant Practice. It will assist in your understanding of your role and that of Imaging in the wider patient and healthcare environment. This assessment will cover learning outcomes 1-3

6	Indicative Content
	Concept of differential diagnosis The use and employment of non Plain-Imaging modalities: Fluoroscopy Ultrasound CT scanning MRI Scanning RNI Scanning Effective use of the modalities discussed The role of the multidisciplinary team of healthcare professionals assisting the Service User The effect of the journey on the Service User

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Evaluate the appropriate occasions for modalities on the Service User's pathway for the chosen Clinical Pathway.
	2	Evaluate your constructed pathway with a "Gold Standard".
	3	Articulate the needs of the Service User, and carers, in your chosen pathway.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	27	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	161	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	200	