

Module Specification

Module Summary Information

1	Module Title	Becoming a Paraprofessional
2	Module Credits	20
3	Module Level	5
4	Module Code	HSC5096

5	Module Overview
<p>Rationale This module is aimed at supporting and enabling you to develop as a critical, reflective and independent thinker with the knowledge, skills and confidence required to achieve your potential as a paraprofessional worker.</p> <p>The teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module. You will also be encouraged to use information technologies as potential sources of knowledge and learning, as well as developing an e-portfolio. This will be achieved through a blended learning method comprising of face to face teaching, group work, presentations, tutorials and e-learning through the Moodle VLE platform.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Alignment with Philosophy and Aims The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. During this module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p>Learning and Teaching Strategy This module is a full time work-based learning module. The module will be delivered using a blended learning approach as well as providing the opportunity for independent study. Tutorials will be provided to discuss topics in more detail with small groups or individuals.</p> <p>Assessment Strategy This module comprises of one summative assessment and continuous formative assessment in the workplace. Written assignment, 3000 words</p>	

6	Indicative Content
<p>This section covers indicative subject matter only.</p> <ul style="list-style-type: none"> • Support Worker Roles • Boundaries of a Support Worker Role • Clinical Decision Making 	

- Ethical Principles
- Challenging Poor Practice
- Whistleblowing
- What is Emotional Intelligence / Self-Awareness
- Developing Resilience
- Safeguarding (adults and children)
- Developing Skills in Critical Reflection

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically analyse the key features of your paraprofessional role.
	2	Critically discuss the utilisation of safeguarding procedures in practice.
	3	Evaluate strategies you can adopt in order to deal with the emotional demands of working in the health and social care sector.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	27	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	161	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	200	