

Module Specification

Module Summary Information

1	Module Title	Contemporary Influences on Perioperative Practice
2	Module Credits	20
3	Module Level	5
4	Module Code	HSC5098

5	Module Overview
<p>This module encourages you to develop an understanding of how perioperative practice is influenced by the contemporary evidence base and changing local, national and international health demands. As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Rationale: To be successful and to function safely as an Assistant Theatre Practitioner Apprentice, you will need to know how to apply relevant information to your practice and academic work. This module explains evidence-based practice (EBP) and its importance and relevance to you in your role; giving you a clear understanding that if you practice an evidence-based approach, then you are set to give the best possible care for patients.</p> <p>Patient safety is a recognised part of modern medicine, as witnessed by the development of national patient safety agencies and initiatives that have the potential to influence national and international health policy. This module will consider the various vehicles established for continuously improving the quality of patient care and developing the capacity of the National Health Service in England to maintain high standards. You will develop a clearer understanding of the systems and processes that define, sustain and regulate the NHS. The module also provides the opportunity to consider global influences regarding quality improvement for surgical safety and its impact on perioperative care.</p> <p>Alignment with Programme Philosophy and Aims: The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>This module supports the overall philosophy of the programme by encouraging and supporting you to become a knowledgeable, effective and reflective practitioner with the ability to critically analyse policy, evidence and research and identify the influences on your own development and clinical practice. In order to successfully achieve the module learning outcomes, you are required to fulfil the requirements of the assessment criteria which is explained within the Assessment Scope of the Module Guide.</p> <p>Learning and Teaching Strategy: The module is delivered using a blended approach to teaching and learning. You will attend study days which include a combination of lectures, group work and seminars. You will also engage with the module online learning resources and self-directed learning opportunities using MOODLE (a virtual learning environment) which you will be accustomed to accessing and using following the previous modules you have studied. Whilst the online learning environment offers flexibility and the freedom and opportunity to develop responsibility for organising your own pattern of study, it is necessary that</p>	

you work through and complete the activities as you will be expected to present feedback on your learning during the seminars and group activities.

Assessment Strategy:

Assessment will be via a single element; a 3000 word written assignment.

6	Indicative Content
	Evidence Based Practice within surgery Perioperative Research-improving patient experience and outcomes within surgery NHS Inception to the present day Exploration of patient centred care within surgery Global influences and initiatives within perioperative care Never Events and Incident reporting within the perioperative environment Understanding health policies relating to surgical practice Identifying and managing risk within the perioperative environment Quality Assurance within perioperative practice

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Identify the contemporary influences on safety, quality and efficiency in healthcare.
	2 Critically examine how research contributes to the quality of care provision within perioperative practice.
	3 Identify how effective risk assessment contributes to patient care in the perioperative setting.
	4 Critically explore how the changing notions of care globally influence changes in perioperative care.

8	Module Assessment		
Learning Outcome	Coursework	Exam	In-Person
1,2,3,4	x		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	27	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	161	
Private Study (PS) includes preparation for exams	12	
Total Study Hours:	200	