

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Introduction to Leadership and Change Management in Health and Social Care
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	HSC5099

<b>5</b>	<b>Module Overview</b>
<p>This module has been designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating classroom, e-learning via Moodle [Virtual Learning Environment platform] and work-based activities) in line with the university's learning and teaching strategy. You will be encouraged to share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will be offered tutorial support, by way of regular feedback and feedforward aimed at developing your academic skills. This will also allow you the opportunity to discuss your progress with the module team.</p> <p>The aim of this module is for you to gain an understanding of leadership and change management concepts and theories and their application to practice within health and social care settings. It will enable you to examine the importance of leadership as a way of improving patient care and leading change. You will explore how the different approaches to leading and managing change impact directly on patient care and interdisciplinary working to improve the overall delivery of care services.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p><b>Alignment with Philosophy and Aims</b></p> <p>The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support.</p> <p>During this Module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p><b>Learning and Teaching Strategy</b></p> <p>This module is a full time work based learning module. The module will be delivered using a blended learning approach as well as providing the opportunity for independent study. Tutorials will be provided to discuss topics in more detail with small groups or individuals.</p> <p><b>Assessment Strategy</b></p> <p>This module comprises of one summative assessment and continuous formative assessment in the workplace.</p>	

<b>6</b>	<b>Indicative Content</b>
This section covers indicative subject matter only. Change management Communication Conflict management Emotional Intelligence Interdisciplinary working Leadership theories Professionalism Team building	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Critically analyse the differences between leadership, management and change management.
<b>2</b>	Identify and apply leadership and change management theories and principles to your clinical practice.
<b>3</b>	Interpret how communication methods and the concepts of professionalism and interdisciplinary working contribute to effective leadership.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1,2,3</b>			<b>X</b>

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	18	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	161	
<b>Private Study (PS)</b> includes preparation for exams	21	
<b>Total Study Hours:</b>	200	