

Module Specification

Module Summary Information

1	Module Title	Enhanced Skills for the Care of Individuals with a Learning Disability
2	Module Credits	40
3	Module Level	5
4	Module Code	HSC5101

5	Module Overview
<p>Welcome to the 'Enhanced skills for the care of individual's with a learning disability' module.</p> <p>Rationale This module has been designed to help you develop skills to meet the health needs of people with learning disabilities, especially those with a profound and multiple learning disability It aims to provide a grounding to help you develop skills to meet the health needs of people with learning disabilities. The development of these clinical skills will provide the support that people with learning disabilities may require in order to have a good quality of life. The module provides you with the fundamental knowledge and the core clinical skills to enable you to meet the health needs of people with learning disabilities. The syllabus includes opportunities to learn and perfect the practical skills identified to help you meet health needs. Whilst we recognise that many people with a learning disability have good health and enjoy life to the full, we also know that the lives of many other people with a learning disability are diminished by poor health, frequent illness and physical disability. The word 'health' is used frequently in everyday language and often we think about being healthy as an absence of ill-health. In this module we view health as a resource for everyday life and as a positive concept to help people with a learning disability to have a good quality of life. As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p>Alignment with Philosophy and Aims The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. During this module you will develop the role related knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation.</p> <p>Learning and Teaching Strategy This module is a full time work based learning module. The module will be delivered using a blended learning approach as well as providing the opportunity for independent study.</p> <p>Tutorials will be provided to discuss topics in more detail with small groups or individuals.</p> <p>Assessment Strategy This module comprises of two summative assessment and continuous formative assessment in the workplace.</p> <ol style="list-style-type: none"> Practice Based Assessment You will be judged as being competent or not competent at the completion of the assessment period. This is a pass/fail assessment. 	

2. A viva, which is an oral examination in which you will be asked to discuss and provide a rationale for the care that you have delivered to an individual.
 You are required to pass both elements of assessment in order to pass the module.

6 Indicative Content

This section covers indicative subject matter only.
 Background (Death by indifference / Winterbourne)
 Important legislation and policies (safeguarding/deprivation of liberty/6C's/Health equality framework/capacity)
 Positive behaviour support
 Person centred approaches
 Professional boundaries
 Postural care

7 Module Learning Outcomes

On successful completion of the module, students will be able to:

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| 1 | Apply holistic approaches to assessment and interventions which have a person centred approach within the context of inter professional practice. |
| 2 | Demonstrate and apply key knowledge and skills related to your area of practice. |
| 3 | Evaluation of a person's posture in a seated position, describe how, why and if that posture is therapeutic or destructive in terms of protecting and / or restoring body shape. |
| 4 | Evaluation of a person's posture in a lying position, describe how, why and if that posture is therapeutic or destructive in terms of protecting and / or restoring body shape. |

8 Module Assessment

Learning Outcome	Coursework	Exam	In-Person
1,3,4		X	
2			X

9 Breakdown Learning and Teaching Activities

Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	60
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	328
Private Study (PS) includes preparation for exams	12
Total Study Hours:	200