

Module Specification

Module Summary Information

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| 1 | Module Title | Developing Perioperative Practice |
| 2 | Module Credits | 40 |
| 3 | Module Level | 5 |
| 4 | Module Code | HSC5102 |

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| 5 | Module Overview |
| <p>In your first year of the FdSc Health and Social Care programme you studied the fundamental principles of perioperative practice and identified how your role as a prospective Assistant Theatre Practitioner (Surgical Care Support) contributes to and functions within the multidisciplinary team. This module allows you to develop the knowledge and skills you acquired in the first year with clear links to other second year modules and enables you to critically explore the range of patient pathways within your specialist area of practice, to ensure you fully understand the patient journey and how practice can be adjusted to reflect patient's individual needs.</p> <p>Rationale: This will enable you to care for an array of patients including those with complex health needs whilst meeting the challenges of the health care service. You will continue to work under the supervision of a registered theatre practitioner and further develop the relationships that you formed with the multidisciplinary team in your first year. You will consider, analyse and value the contribution each member of the team makes in relation to safe patient care.</p> <p>Alignment with Programme Philosophy and Aims: The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. This module aligns with the Programme philosophy and is designed to be flexible and practice-led. You will be expected to start to take ownership of and develop your own learning needs during this module. You will be supported in the clinical area by mentors as you work towards completion of the requisite work based assessment requirements of the module.</p> <p>Learning and Teaching Strategy: A range of different modes of delivery and assessment such as skills workshops, classroom sessions and independent learning will allow you to develop competency within the technical and non-technical skills required. You will continue to take ownership of and further develop your own learning needs during this module as preparation for continuous professional development on completion of the programme.</p> <p>You will receive regular feedback and feed-forward aimed at developing your academic and clinical skills, and have the opportunity to discuss your progress with the module team and practice mentors. Other opportunities for formative learning include the Skills Practice and Care Enhancement (SPACE) centre at City South campus where you can practice skills such as basic observations, gowning and gloving etc.</p> | |

Assessment Strategy:

Assessment will be via two elements, one which will demonstrate your theoretical knowledge base which you will choose from the two options available, and the other which will allow you to demonstrate your technical and non-technical skills. They are:

- a) 20 minute VIVA VOCE
- b) Practice based assessment

| 6 | Indicative Content |
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| | <ul style="list-style-type: none"> • Models of care • Delivering holistic care • Pre-operative assessment within perioperative care • Patient Advocacy • Special patient groups: Elderly care, Paediatrics, Mental Health, Learning disabilities • Patient focused risk assessments within perioperative care • Psycho-social factors impacting care delivery within the perioperative setting • Patient assessment: observations • Urinary catheterisation • Emergency protocols and the role of the Assistant Theatre Practitioner • Perioperative Recovery and the impact of patient co-morbidities • Clinical decision making • End of life care within the perioperative environment • Surgical bleeding, haemostasis and transfusion, • Surgical drugs and solutions |

| 7 | Module Learning Outcomes | |
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| | On successful completion of the module, students will be able to: | |
| | 1 | Identify how the holistic needs of the perioperative patient undergoing an elective surgical procedure are met, using contemporary evidence to support your work |
| | 2 | Critically explore influences on care planning and decision making processes, analysing practice adaptations for specialist pathways, supported by contemporary evidence |
| | 3 | Perform the technical skills specified within the work-based assessment document consistently, safely and efficiently |
| | 4 | Demonstrate application of the non-technical skills specified in the work-based assessment document within your clinical practice, consistently, safely and appropriately |

| 8 | Module Assessment | | |
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| Learning Outcome | | | |
| | Coursework | Exam | In-Person |
| 1,2,3,4 | | | X |

| 9 Breakdown Learning and Teaching Activities | |
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| Learning Activities | Hours |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 60 |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 328 |
| Private Study (PS) includes preparation for exams | 12 |
| Total Study Hours: | 400 |