

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Transition to Studies in Healthcare
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	HSC5104

<b>5</b>	<b>Module Overview</b>
<p>The module aims to support you to gain an understanding of the theories that underpin nursing care across all fields of nursing including the code that directs the actions of registered nurses. You will also acquire and develop the knowledge and skills required to safely administer medication.</p> <p>As work-based learning remains the very essence of the programme, you will have the opportunity to combine your previous experience with your newly acquired knowledge and apply this immediately into your practice. Collaboration between the University and work-based partners is fundamental to the programme.</p> <p><b>Alignment with Philosophy and Aims</b> The Foundation Degree Health and Social Care programme is committed to developing workers who will be compassionate, caring, knowledgeable and productive members of inter-professional teams, with the ability to be adaptable and flexible in order to respond to the ever changing needs and priorities of the services we support. During this Module you will investigate role the knowledge and skills required to support your individual working roles and therefore benefit your service users. You will develop into an individual that can influence the quality of care delivered and disseminate good practice within your organisation</p> <p><b>Learning and Teaching Strategy</b> This module is a full time work based learning module and the teaching and learning approaches are designed to maximise the benefits of sharing knowledge and expertise in the classroom. Lecturers will facilitate the integration of theory and practice throughout the module, this will be achieved through a blended learning method comprising of Face to Face teaching , group work, presentations, simulations and e-learning through the Moodle VLE platform. Tutorials will be provided to discuss topics in more detail with small groups or individuals and a formative examination will be conducted to support with completion of the module assessment.</p> <p><b>Assessment Strategy</b> This module comprises of one item of summative assessment: 1. A 1.5 hour written examination</p>	

<b>6</b>	<b>Indicative Content</b>
<p>This section covers indicative subject matter only.</p> <p>Overview of the history of nursing The philosophy of Nursing The Code The professional development of Nursing and its legal standing Principles of best practice Inter-professional working</p>	

Pathophysiological and social basis of physical and mental illness  
 The assessment process and care planning  
 Pharmacodynamics and pharmacokinetic, side effects and contraindications

<b>7</b>		<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>		
<b>1</b>	Critically analyse how relevant laws, protocols and the code directs the actions of a registered practitioner.	
<b>2</b>	Accurately and safely undertake standard drug calculations in relation to liquids, capsules, tablets injections and unit conversion.	
<b>3</b>	Explore and differentiate between the different fields of nursing and the nature of the care they provide.	

<b>8</b>		<b>Module Assessment</b>		
<b>Learning Outcome</b>				
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>	
<b>1,2,3</b>		<b>x</b>		

<b>9</b>		<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		27	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		161	
<b>Private Study (PS)</b> includes preparation for exams		12	
<b>Total Study Hours:</b>		200	