

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Negotiated Study – Level 6
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	LBR6547

<b>5</b>	<b>Module Overview</b>
<p>This module is aimed at healthcare practitioners who wish to negotiate learning of a bespoke topic. Under the guidance of facilitators, you will be able to direct your learning and identify relevant learning opportunities that you feel enable you to learn more about a specific field of study.</p> <p>The subject area within this module is student led with guidance and facilitation from designated academic and practice support. You will identify an area of study that you would like to critically review and evaluate and which promotes your clinical development. A significant proportion of the module is based around negotiation with academic and clinical facilitators to identify extended areas of study and opportunities that are possible to enhance your progression towards completion of the study.</p> <p>The module is therefore not reliant on classroom attendance and can be closely allied to learning within the workplace.</p> <p>Aim of module is to:</p> <ul style="list-style-type: none"> <li>• Provide you with an opportunity to utilise an independent approach to study.</li> <li>• Enhance your knowledge with the opportunity to critically appraise and evaluate a particular subject area relevant to your area of clinical practice.</li> <li>• Enable you to present and analyse your findings based on available evidence</li> </ul> <p>This module aligns with the Professional Practice programme philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating both tutorial and online activities via Moodle) in line with the University's learning and teaching strategy. You will be encouraged to think critically as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feed-forward aimed at developing your academic and clinical skills, and have the opportunity to discuss your progress with the module team.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>The module is tutorial led, therefore the subject matter will be discussed individually.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Critically analyse the contemporary literature relating to your chosen topic.
	<b>2</b>	Formulate arguments to demonstrate in depth knowledge relating to your chosen topic.
	<b>3</b>	Analyse how this learning has supported or developed knowledge and practice.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2</b>		<b>x</b>	
<b>3</b>			<b>x</b>

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	20	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	140	
<b>Private Study (PS)</b> includes preparation for exams	40	
<b>Total Study Hours:</b>	200	